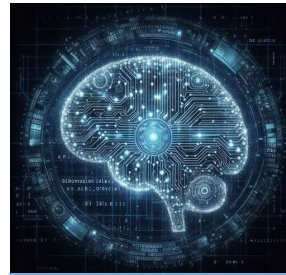# Human or Bot?

Artificial Intelligence (AI) is the simulation of human intelligence by machines that can be used to carry out tedious tasks in a faster manner than humans. The use of AI has generated plenty of controversy in multiple fields, especially in education. When asked about his view on the subject, Henry Lyman ('26) said, "[AI] has the capability to solve complex problems, enhance efficiency, and contribute to scientific and technological advancements. However, there are also concerns and ethical considerations surrounding AI including: issues related to job displacement, bias in algorithms, privacy, and the potential for misuse. Striking a balance between harnessing the benefits of AI and addressing these challenges is crucial for the responsible development and deployment of artificial intelligence technologies."

Pictured above: AI generated image by Designer AI

ARTIFICIAL ETHICS
AI has created many ethical controversies surrounding its use across different applications, such as education, digital art, job displacement, data privacy, and credibility. While many people see AI as a useful tool, many people exploit it to plagiarize work instead of doing it on their own. When asked about his views on the subject, Ian Gair ('24) said, "I think the useful and interesting applications [of AI] are in scientific research because AI can provide new procedures for certain experiments and such. This provides useful knowledge that isn't directly contributing to the crowding out of human workers, like when AI makes art. But, AI being used to take the jobs of already broke artists doesn't make much sense to me."

AI APPLICATIONS
With many new applications launching their own AI technology, students have found new ways to apply AI to school and their everyday lives. Hudson Garrigan ('24) says he uses AI "to brainstorm ideas/help me start, to correct my grammar, to check my math, to create images and logos [for clubs], [and to] help extract main ideas and conclusions from my books and essays."

Pictured Below: AI generated image by Designer AI

ADAPTING AND INTEGRATING
With the capabilities of Artificial Intelligence improving at a rapid pace, many teachers have been exploring this groundbreaking technology. Teacher Jeffery Boyce said, "I think that we should all learn how to use AI in a responsible and appropriate manner. It is a powerful tool and it is not going away. Students should learn how and when to utilize this tool. We should foster conversations about the instances when AI is and is not appropriate. I feel like we as a species are becoming more dependent on the technology that we develop and I wonder if it [will lead] to a decrease in creativity, problem solving skills and resilience. Also, get off my lawn."

The Cherry Creek E-Sports team became League of Legends State Champions after beating runner-up Cherokee Trail. Last year, Cherry Creek was unbeaten in Rocket League but was eliminated in the League of Legends quarterfinals. This year's win marks a significant comeback for the team.

Friendship
ALLEN KANG ('26)
"It was good playing with friends. It's an opportunity to meet new people."

Teamwork
MATTHEW HU ('24)
"It was nice playing with everyone on the team, and winning was fun. We didn't spend any time practicing outside of school before we [played] in the preliminaries. Sitting on stage with everybody just before the game started was fun."

Excitement
ANTHONY PARK ('24)
"I was happy that I got to share that experience with so many friends and people who I care about. We all had lunch together and hung out while talking about what we are going to do for the game. It is really fun and you can have really tight bonds with a lot of people."

CYBER PATRIOT

CyberPatriot is a national youth cyber education program. It educates students about defensive cybersecurity and teaches students the tools they need to secure computers. In addition, students learn how to identify and fix vulnerabilities to ultimately create a safer system in hands-on ways. The club is a great place for students who are thinking about pursuing a career in cybersecurity, computer science, technology, or engineering.

AYAN VAISHNAV ('24)
"I joined the club because I thought it sounded cool and I thought I was gonna be a hacker. Then, I guess I started to love it."

RYDER WHIPPERMAN ('24)
"I've learned how easy it is to hack things and steal information. It is important to secure that."

SHIREESHA ATHELLI ('25)
"The best part of CyberPatriot is its inclusivity. It welcomes participants with no prior experience."

CHARLIE GUO ('24)
"I have learned how to secure my own computer from being a member of the Cyber Security Club."

Who Uses AI?

51.3%
of surveyed students said that they have used artificial intelligence in school before.

61.5%
of surveyed students said that AI should be used in Education.

Differing Perspectives: Does Artificial Intelligence belong in Education?

Yes:
Owen Adams ('24)
"It has a huge chance of being an integral part of society for future generations and our world. It can be embraced as a way of learning and teaching rather than something that is seen as taboo because of the negative things that come with it. Instead of seeing it as a way to cheat, teachers should use it as a way to ask hard questions, learn from mistakes, and see the other views of a topic without arguments."

No:
Ian Gair ('24)
"AI shouldn't be implemented in a school curriculum because the point of school is to develop one's own capacity to think, instead of having a machine do it for you. AI does not really serve a purpose in human learning outside of being an example of how not to write a good essay."

STAFF: Judd Ross ('26), Austin Sherman ('24), William Luckritz ('25), Nicholas Poole ('25)