

ARTIFICIAL ASSIGNMENTS

TEACHERS AND STUDENTS FACE A NEW FORM OF ACADEMIC DISHONESTY

As Artificial Intelligence technology advances, teacher and students see far more of it in the classroom.

Now more than ever, teachers are faced with students using AI to complete assignments or plagiarize.

“I have had a few students get caught for using AI and the result is the same. They are not learning the material,” Mrs. Sara Cady said.

Students can give AI such as Open AI or Chat GPT, a command to write an essay or do an assignment and receive the results with seconds.

“For certain classes like English and such you can use AI. I do use it to help me generate some writing ideas and useful tips and formatting advice,” Scarlett Beerbower '24 said.

In some classrooms, AI is used as an essential learning tool.

“I'd say AI can have a positive impact because you can use it to answer questions on an assignment,” Clara Brant '27 said.

STORY BY CAMERON HOOD

33% OF STUDENTS USE AI **10** BILLION SNAPCHAT AI USERS

6.5 MILLION MONTHLY PHOTOMATH USERS **100** MILLION WEEKLY OPENAI USERS

STATS FROM GOOGLE.COM



PHOTOS BY CAMERON HOOD
 PICTURED: MAX DIFELICE '25, FAITH NDABA '25, MAKAI MENDIOLA '25, KAYLIE CUNNINGHAM '24, OLIVIA BERTKE '25, KATHRYN SHERROD '27, CAITLYN ALBORGHETTI '27, MADISON KAYLOR '27, AVERY PARRY '26

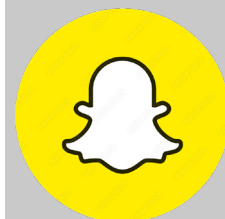


PHOTO COURTESY OF VECTORSTOCK

“I use Snapchat to do my DeltaMath. I just copy and paste the problem and it gives me an answer.”
 CHLOE DYER '25



PHOTO COURTESY OF VECTEEZY

“I just use [Chat GPT] when it comes to writing my papers and creating ideas for my work from other classes.”
 SCARLETT BEERBOWER '24

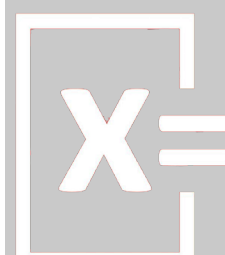


PHOTO COURTESY OF VECTEEZY

“Photomath helps me understand the math concepts. When I see it do a problem I just do the exact same thing.”
 PARKER SCHULTZ '25

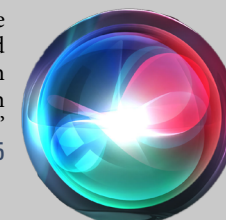


PHOTO COURTESY OF APPELMAGAZINE

“I ask [Siri] the weather every day and to do simpler math problems like division or multiplication.”
 CHLOE DYER '25

“ALL I WANT IS MY STUDENTS TO TRY THEIR BEST TO COMMUNICATE WHAT'S GOING ON IN THEIR BRAINS. I WOULD RATHER STUDENT WORK BE AUTHENTIC THAN 'GOOD'.”

MS. LILIANA ALONSO-PAYNE

ARTIFICIAL APPS

STUDENTS DESCRIBE HOW THEY USE AI