



Delta

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DELTA HIGH SCHOOL

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★ 20 YEARS, STILL RUNNING ★

BY JOSIE FARMER



Jonathan Shull and Morgan Farmer accompany Chief Clark, guest speaker, as he gives his speech to the guests of the JROTC ball.

This past March, the Delta High School's JROTC program hosted its 20th annual JROTC ball. Every year, for the past 20 years, the program has had a night of special guests, a catered dinner, and of course a fun dancefloor at the end of the night. But what makes this dance different from all of the others that the high school hosts?

The cadets of the program spend practically all year planning and preparing for

the ball. From decorations to food, this time of year is a whirlwind of excitement and celebration. Senior Morgan Farmer, part of leading the cadets, said "It's a lot of hard work and dedication. This year it started with setting up people in charge and inviting a guest speaker and progressed to ordering food and decorations and planning the script."

Although the program is all students, the ball is still a formal, military-style format

complete with formal dining, formal wear, speeches and awards.

A cadet who has worked especially hard is sophomore Eric Uribe. He often steps up with organizing such events.

"The leadership is great, we have numerous cadets helping out," said Uribe.

Every year, the JROTC program tries to get a special guest to speak for the cadets and other guests who might come. "There are special guests arriving such as the

JROTC Command Sergeant Major, our POW/MIA's and our supporters of our program," said Farmer. The program wants to impress these guests with all of the hard work they have put in throughout the years.

For Delta High School students, keeping up a routine of honor and respect is crucial, especially for the students in the JROTC program. Students often have to step up, along with the program's teacher, Chief

Clark. Chief Clark has put in endless hours leading the young adults in everything they do, especially after the sudden loss of adult help.

"Chief Clark is what is bringing us together," said Farmer.

For all of the cadets attending, many of them are excited to end the year off on a good note. With special speeches from many seniors, and some underclassmen, they will be representing the many students at DHS in front of many important figures.

Modern-Day Heroes in Delta

BY KAROL DE ANDA-CONTRERAS

So, when you think of a hero, what do you think of? Do you think of a man in tights flying around with laser vision, extraordinary abilities, and ideals like courage, justice, and resilience? All you truly need, though, is that last little bit to be considered a hero. Often heroes can come in many forms, sometimes appearing as normal, ordinary people, people who often go unnoticed, yet they are always ready to serve and protect. Our local modern-day heroes, our law enforcement, dedicate their lives to keep our community safe. They may not wear capes or spandex, but they carry the safety of the people of Delta on their shoulders.

So, it was another pretty normal call for Deputy Horn: some underage kids drinking at a party, nothing huge and nothing that bad. Horn had to call all the kids' parents, and while all this was happening he had a seventeen-year-old girl waiting for her mom in the back of his truck. Then, Deputy Horn and the seventeen-year-old girl started talking and she mentioned how she was pregnant and she wasn't sure what she was going to do. Horn encouraged her

by saying "I've seen people that when they choose to be a mom, they're able to do it. And I think that if that's what you choose, you can [and] you'll... find the strength to do it." After this conversation and about nine months later, Horn "got to hold that little baby girl. Her name was Paisley and I'll never forget [that] cutest little baby ever."

Deputy Horn, Deputy Rubel, and Deputy Mimi Savage each give us a unique new perspective on what it means to serve our community. Each one had a desire and a clear goal to be a police officer since their teenage years or younger. Deputy Mimi Savage said "I've always wanted to be a cop since I was little, since I can remember." It seems that between all these cops they have always had a common goal of being a police officer since they were little kids. An innate sense of wanting to help and wanting to serve the community seems to be a common occurrence between all of these heroes. Deputy Rubel said something similar. "I want[ed] to be a cop when I was young." Surprisingly although, that wasn't his first choice after high school. Both Savage and Rubel went into the Marine



Deputy Horn (left) and Deputy Rubel (right) pose with reporter Karol De Anda-Contreras.

Corps, and Savage served odd jobs from pushing carts at grocery stores to working as a signal engineer at the railroad before finally deciding to be a police officer. Though out of all the jobs she had, Savage said "this [job] is by far my favorite." The same also goes with Deputy Horn, with him being a youth minister and an electrician before finally landing as a police officer. He felt that his "life had been so blessed that it was time to give back." Horn would see how people would complain about stuff that happens in their local community and he felt like "if I was gonna sit on the porch and complain, that I better be willing to get up and go do something about it." He felt that he couldn't just sit and do nothing while only complaining about how the world was. He had to do something to see the change he wanted.

But why though? Why is it different from any other job? What about this makes it any more different or difficult than a nine-to-five job? It is the saving of lives and the protection of the people in our community. Also, not to mention, the constant state of readiness and willingness to be ready at a minute's notice in case of an emergency, and the toll it takes to see the dark part of our communities. Horn said "it was pretty difficult... seeing the dark side of the world, that took a lot of... time to get used to... [and] to learn how to process and handle that." He went through all this to do what's right.

Deputy Mimi said it best: "I want to do what's right. I want to help my community. I want to get people off drugs. Am I going to make an impact? Probably not. But if I can save one life, I did my job... that's the best

reward that you can have. Not a medal. Not a certificate that says that you did that. But for me, personally, it's to save a life."

Though like all people, they make mistakes. They are people like you and I, but what separates them from a lot of people and what even separates them from some other police officers, is their ability to recognize and own up to their mistakes. This is a hard thing to do especially when everybody is looking up to you, showing that even as police officers they also make mistakes too. That we are all people.

Deputy Rubel said that one of the hardest things to do as a cop is "all about being able to make a decision and stand by that. And if you're wrong, being able to admit it and get better from that... a lot of roadblocks getting through this job is being able to do what's right".

Changes in Book Trends for Teens

BY MARIANA GUTIERREZ

Most teens only read the books they are assigned to read in English class. But what about those who read for entertainment? What are they reading?

According to Hannah Easter, a Youth Services Assistant at Delta Public Library, there is currently an increase in demand for dystopian, fantasy, and romance books.

"In the romance genre, we've seen books such as *The Summer I Turned Pretty* by Jenny Han, and *My Life with the Walter Boys* by Ali Novak increase in circulation following the release of their respective Netflix and Prime films and series," said Easter.

Meanwhile, through 2019-2021 murder mys-

teries were all the rage. It is no secret that pop culture affects what is in demand. For example, the rising popularity of *Murder of the Orient Express* in 2017 caused an abundance of mystery novels.

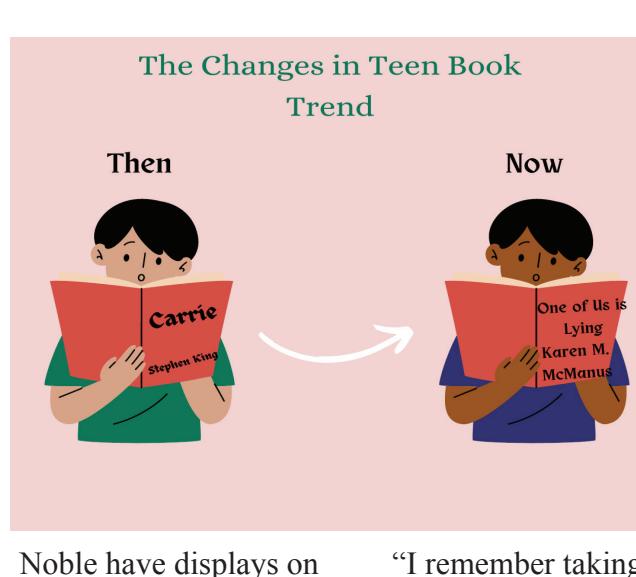
But classics still need to be addressed by the newer generations. "We've had an increase in historical fiction books from the Victorian era and retellings of Jane Austen novels that are being requested for our collection and circulating following the release of movie adaptations for Austen's novels over the last few years," said Easter. Once one book of a particular genre goes viral, many try to find similar titles, so many books surfaced online.

Beyond trends, special interests guide people to read certain things.

"In middle school I was obsessed with books about kids who got cancer... no idea why... but in high school and college I was all about *Harry Potter*, and literary fiction novels (Raymond Carver, Danticat, etc.)," said Natalie Parkerson.

Many books we see today like *Fourth Wing* by Rebecca Yarros and *One of Us is Lying* by Karen M. McManus gained a huge following on BookTok. BookTok is a side of TikTok where creators can talk about their favorite books and it is a way authors can promote their books.

Libraries and bookstores like Barnes and



Noble have displays on popular BookTok books so people can see what is popular. Lots of teens are on TikTok, around 63%, so there is a high chance for them to see book recommendations and pick them up.

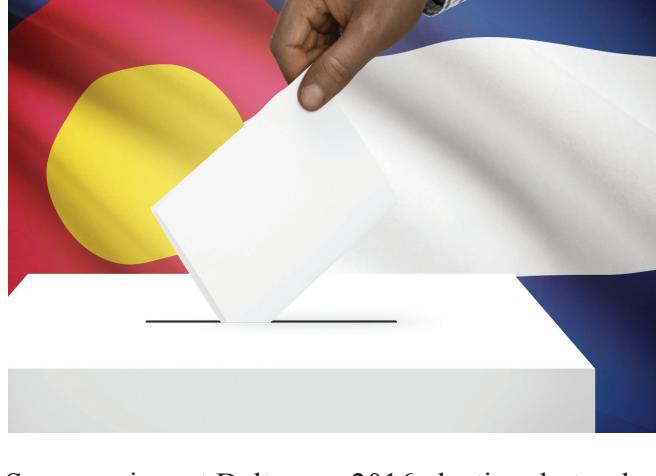
But before social media, young adults and teens saw books promoted at school events like Scholastic Book Fairs.

"I remember taking home the Scholastic Book fliers and marking all the titles I wanted. Then I would take it to my parents who were generous in letting me order mostly what I wanted," said Laurie Ranum.

The trends are constantly changing. What will be popular years from now?

Action or Apathy: Will DHS students vote in November?

BY ALEX BURRUSS



Some seniors at Delta High School are getting old enough to vote, but how likely are they to exercise that right, and why will they or won't they go to the polls this November?

According to Statistica, 55% of youth aged between 18 and 29 voted in the 2020 presidential election, an 11% jump from the

2016 election, but only a 10% jump from the 2012 election. However, this is still significantly lower than the percentage of adults who voted in the last elections.

So, while political engagement is definitely going up among young people, has that trend hit Delta County?

Senior Leeland Ball, who will be voting this

year, said, "I wanna do everything I can to create a better America for me and the people around me."

Unfortunately, though, this isn't a common sentiment among students today. According to the Florida Atlantic University, "In many countries in Europe and North America, the youngest voters have the lowest participation rates."

Zora Thomas, a junior at DHS said, "[It's] not likely at all [that I vote], I am very ignorant when it comes to politics [and] I'm an independent and perfectly happy with that."

Even in the United States, where the political system is primarily dominated by the two major parties, independently registered voters

are becoming more common.

A Gallup poll in January this year found that 43% of U.S. adults identified as independents, 27% as Republicans, and 27% as Democrats. The share of independent voters has been consistently rising since 1991, except in the first years of the Obama administration between 2004-2008 where Democratic voters (33%) outnumbered independent voters (30%) by 3% and Republican voters (29%) by four percent.

This difference is even more pronounced in the younger voting population with 52% of Generation Z registering as independent.

Senior Connor Reed, who is not yet 18, but

will be by the November elections, said, "I think that voting is the most important duty in this country."

To Reed though, there is one voting issue that is more important than all the others.

Reed said, "Mostly economic issues influence my voting."

And Reed isn't alone in this; according to William Galsting at the Brookings Institution,

"When asked whether economic or social issues would be more important in determining their vote in 2024, 62% of young adults chose economic issues, the largest share of any age cohort, while only 29% opted for social issues."

Personal vs. work life: Where do you draw the line?

BY ZORA THOMAS

As many know, teachers and staff must remain professional and calm when teaching or helping students. But on occasion, personal opinions can seep their way into the classroom, and while it may seem fine on the surface, it can cause nasty issues that no one wants to deal with. The GBEB-R policy, which has not been edited since 2017, focuses on staff conduct and personal relations with students. Still, it does not have any punishments listed for behavior that would be considered inappropriate, nor is it clear with its rules and regulations, causing loopholes that anyone can slip through.

Many teachers have stated that it is important to set boundaries with students once they graduate, such as Valarie Hauptman who said "I

front with students; most importantly, students need to be aware of and understand these boundaries. An example would be not giving out personal phone numbers or contact information. "I think it's weird to give out that kind of stuff," said Matthew Cano, DHS math teacher.

Another example is making sure kids are reminded of these boundaries and that they understand them. "I'll just gently remind them that's not something I want to know about, or that is too much information," said Cassandra Benson, DHS teacher.

An alternative way

love being friends with my students after they graduate and I think it's important to be friendly with them now," which, according to the GBEB-R policy, is reasonable and has no issues with teachers' ways of

handling students and remaining professional. Even with these loopholes, the school administration does not tolerate any type of disregard for these rules set in place no matter if it involves a staff mem-

ber or a fellow student. "There are so many different scenarios that we have to consider, but each one is dealt with effectively even though they are different," said Roseann Johnson, DHS A.P.

The following list provides examples of staff conduct that, in the absence of evidence of a legitimate educational purpose or other reason deemed valid by the district, may be regarded as evidence that a staff member has violated professional boundaries with a student:

- any type of inappropriate physical contact with a student or any other conduct that might be considered harassment under Board policy
- furnishing alcohol, drugs or tobacco to a student or being present when any student is consuming these substances
- repeating sexual or inappropriate romantic rumors
- accepting massages, or offering or giving massages other than in the course of injury care administered by the appropriate athletic trainer, coach or health care provider
- singling out a particular student or students for personal attention or friendship beyond the ordinary professional staff-student relationship
- being alone with a student behind closed doors
- initiating or extending contact with a student beyond the school day or outside of class times for the staff member's personal purposes
- sending or accompanying a student on personal errands
- inviting a student to a staff member's home without appropriate chaperones
- going to a student's home when the student's parent or an appropriate chaperone is not present
- giving a student a ride in a vehicle without prior notification to and approval from both the student's parent/guardian and the building principal, except in an emergency under appropriate circumstances
- giving gifts or money to the student
- any other action or activity similar in nature to those listed above

An excerpt from the GBEB-R policy found on the district website this policy specifically focuses on staff conduct and professional relations with students.

Understanding the importance of the PSAT

BY STELLA BUBBINS-HILL

Throughout the year, students have been taking practice tests in preparation for the SAT their junior year. However, they might be wondering why we take these tests and why they are so important.

Because the SAT can be very different from other tests students take, it can be helpful to get familiar with it before taking it for real. School counselor Shawna Magtutu explained how PSATs help us prepare for taking the SAT. Magtutu said "A lot of students, especially freshmen, don't know what to expect at all. This gives you an idea of the format, of the timing, of the space you will be tested in, just that overall environment."

The SAT can have a different format than other tests students take, so it can be beneficial to get used to it beforehand. Students can also find out what to focus on and what their strengths and weak-

nesses are, as well as get an understanding of what information they are being tested on.

However, the PSAT tests aren't just for getting used to the format. The scores are very important and can provide valuable academic insights. Taking multiple practice tests throughout the year can help students and teachers set goals and measure growth. Magtutu also said "Because you can see your data right away, it gives you an idea of goals, and it helps the teachers know where they can focus for the rest of the year."

The practice PSATs can provide information about a student's learning needs. Magtutu said, "Sometimes [the scores] are used for data like, 'Is this the right class?' 'Is the student not being pushed and clearly they're able and we've just never seen it before?' or 'Is this class clearly overwhelming?' Then the score gives us a little more data to

make a decision or to talk with the student and parent if they'd like that option."

Not only do scores help the students know where they are academically, they also impact the entire school. Counselor Holly Teyler-Crowder said "The actual test that students take in April is part of the Colorado Measures of Academic Success, or CMAS, so those scores do get reported to the state department of education, and that

does get reflected back on how well our teachers, staff, and students are performing in the state of Colorado. That then determines next steps for schools on what they need to do to either improve academic performance in schools, or maintain, or whatever that looks like."

Also, sophomores taking the official PSAT/NMSQT test in April can qualify for a national scholarship.

The PSAT/NMSQT is the only qualifying

test for the National Merit Scholarship. This scholarship is awarded to 50,000 high school seniors annually and looks impressive to colleges.

Because of how the scores impact both a student personally as well as the entire school, it's important to try your best on the practice PSATs. The SAT itself is also incredibly important because it can get students scholarships or get them into colleges of their choice.



Technology instructor Scott Siettmann is making sure every student has a working chromebook to take the PSAT or SAT test, which will be digital this year.

How does foreign language affect students' futures?

BY GABE FRY



Students of Tiffany Hendrix's French class work on some assignments.

Students of Delta High School are well aware of the two foreign language classes: Spanish with Luis Meza, and French with Tiffany Hendrix. However, some students and these two teachers have opinions on other languages that should be a class opportunity at Delta High School. Tiffany Hendrix, for example, said that Mandarin Chinese should be an option at Delta High School because of a higher difficulty level.

Along with our teachers, there are also some students who are from foreign countries such as Germany, Spain, Thailand, and more.

It is known that Spanish and French are the two easiest languages for English speakers to learn. Studies also show that languages such as German, Dutch, and even Norwegian are easy for English speakers to learn in just

a few years. To learn and memorize up to one hundred words, it can take people only 3-5 months according to the famous language-learning app, Duolingo. To reach fluency in a new language, it can take up to 2-3 years. That may seem like a long time, but the benefits are worth it.

For job opportunities, it is helpful to know another language because of foreigners that may be touring the United States or other countries where they may not be fluent. One benefit is that, despite the time it takes to learn a new language, you can connect with people around the world, especially if you are multilingual. Another benefit is a better chance of getting hired for jobs such as customer service. French teacher Tiffany Hendrix said that French is easy at first, but then gets progres-

sively harder as the weeks drag on. Something interesting about the French language is that not just French people speak French. Other countries nearby, such as Belgium, Switzerland, and even parts of Canada have some French speakers out there. Hendrix isn't actually from France or any of the other french-speaking countries, but she had learned French for over seven years.

Like Hendrix, Spanish teacher Luis Meza said the same thing about the difficulty of learning a new language for English speakers; on a scale from 1-10, Spanish ranges surprisingly from 7-9.

"You have to hear Spanish every day, all around you," Meza said. "Then you're used to it after a while."

Meza's recommendations for new languages are both Latin and Italian, which are both more difficult to learn. However, both of those languages fit under the Spanish umbrella, having a similar pronunciation in some words. According to berlitz.com, Spanish is one of the easiest languages for English speakers to learn, yet, like French, it can take years to become fluent in the language.

In addition to foreign language teachers, there

are also other teachers who speak a second language. One of those would be art teacher Pablo Payan, who is fluent in Spanish. While Payan doesn't teach Spanish, he is fluent in the language and also knows people who have benefited from learning a foreign language.

"I think finding teachers that can teach multiple languages at once can be super helpful for students," Payan said. "Like finding one that teaches Italian, German, Portuguese, etc."

Along with the multilingual teachers, Payan also suggested that students find out what languages they would be interested in learning, and to think about suggesting them to the school.

Finally, with foreign exchange students, one of the most popular among Delta High is Marco Arangio. He arrived from Italy in late December, fitting in well with students and his classes. Arangio says that the foreign language classes are very different from being fluent in a second language, as the classes simply teach the grammar used as well as some phrases. He also says that is why he doesn't like to learn languages at

school because of that simplicity. For instance, the languages at Delta High School really only teach students the basic grammar rules as well as words and phrases. This is also the same for learning on an app, such as Duolingo. The lessons are split into units just like the classes are. During those units, students learn some words and simple phrases at first, but then the lessons progressively get harder the more the student begins to learn.

Like Hendrix said, Arangio has also said foreigners don't often forget their main language, even when they are surrounded by people who speak much differently. According to languagebird.com, research shows that learning a language on

an app or website is quicker than learning in school, as people can learn at their own pace rather than having to wait each day to continue learning. This also means that students can have a hard time remembering certain words or phrases if they aren't able to be in class at all times, whereas on an app like Duolingo, students can use the app whenever they please.

DOES DELTA TRULY TOLERATE LGBTQ+ PEOPLE?

OPINION BY LEELAND BALL

LGBTQ+ people have become more open as the years pass. As their visibility has increased, so has the distaste for them. Delta County, Colorado is no different. With only 31,821 people scattered amongst the different cities, Delta can be considered one of the smaller counties. While the tolerance for LGBTQ+ people has increased over the years, it could be better.

That being said, Delta County is a charming place to be. However, Delta County's small population is reflected in its citizens' closed-minded behavior. Many members of the LGBTQ+ community have experienced harassment and degradation. A main

reason for this abuse is the fact that the community is so unknown. The percentage of heterosexual people dominates those of other sexualities, so why are people so uneducated when it comes to LGBTQ+ people they see everyday?

When people grow up in a small traditional county like Delta, they don't interact with these people every day, at least they hope they don't. There is a lot of stigma surrounding being gay and some people even see LGBTQ+ as if they were less than other people. Thankfully, people have educated themselves more and realized there truly is nothing wrong with being LGBTQ+.

A reason for the distaste for LGBTQ+ people is that they are easy to make fun of. It's always easier to joke about an experience you've never had because you truly don't understand. A lot of people consider the members of the community delusional, out of line, and too expressive of their sexuality. A major contributor to these immature jokes is the Facebook Group, "Delta, CO Message Board 2.0." This is a place that endorses free speech on the internet.

For example, Tim Pobirk expressed concerns about an announcement made by Laerskool Boshoek Primary School in Boshoek, South Africa. This

was made to celebrate National Women's Day by allowing students to wear clothes that are entitled to the opposite sex. Pobirk said "While your 'waking up', do you see this? This is a public school! Unfortunately, NOT fake." As it stands, this seems to be similar to our own spirit weeks, made to include the student body in things going on in this world. People expressed concerns of promoting cross dressing of students and potentially "turning them" gay.

All of this is untrue. Delta High School holds its annual Mr. Panther contest, in which senior men will dress in prom dresses for part of this pageant. It's all in good fun and wearing clothes of the opposite sex will not turn someone gay. That being said, there are still so many people

who value members of the LGBTQ+ community in Delta. There is the Genders/Sexualities Alliance at Delta High School which acts as an open place for everyone to express themselves freely. People at DHS have also increased their tolerance of LGBTQ+ people. When I started as a freshman, many people would go out of their way to yell insults at me while I was walking home from school. I felt unsafe and uncomfortable, but as time progressed the only time people yelled at me while walking, was to say "Hi." Overall, this community is becoming more welcoming and loving to everyone.

Delta High School looks at new head coach for the 24-25 season

BY ISABELLA GONZALEZ-FRANCO

Delta High School is looking at a new head volleyball coach for the 24-25 volleyball season. The Delta volleyball team has been looking for someone to fill in the position as head coach after former head coach Beth Nelson stepped down. Teresa Baier stepped up to the plate, picking up the pieces of last season while preparing for the new season.

The Delta Volleyball program has gone through huge changes during the off-season. Many returning players voiced their opinions on the upcoming season.

"I actually love the new volleyball coach. I was with her for Mesa Juniors and she's super sweet. I feel like she's going to bring a great season," said freshman Rylee Horchem.

How will this season be compared to previous years? Will the success of the Delta Volleyball program remain the same or grow? Having a completely new head coach can change the schedules, camps, open gyms, and even practices. Although there are many things that will change throughout the season, many returning players are excited for the new opportunities that the season will bring.

"I'm very excited for this year's volleyball coach. I've known Teresa since I was young, through my church and through volleyball. She taught me the fundamentals I use today in my everyday play and I'm thankful to have someone like her with the knowledge to coach our team for my last year. I think we'll be very successful this year, we have hopes to make another run at state which I feel is very possible. Especially with a team with our talent and sister-like love for each other, I have a good feeling we'll have another successful season," said junior Sophia Chavez.

One of the biggest changes that the volleyball program is going through is moving up classes. Last year Delta was under class 3A and is now moving up to class 4A. That means that the volleyball team will be playing more schools in class 4A.

"We are moving up due to our enrollment," said athletic director Jeremy McCormick.

The new season has many unexpected things and there's no saying what the season will bring having a new coach and the many changes there will be.



Delta volleyball leaves for a game last season.

Growing up after high school

BY SHIBA TOWNE

During some part of our childhood, we've heard our parents say "Enjoy it while you can." Of course this is probably confusing to a person at the age of 18, however, Delta High School seniors are beginning to realize that they will have to take their own control of their lives.

"I'm really hopeful. I have really strict parents growing up and I think growing up I felt, like, a bit limited as to what I could do. So now that I'm moving out I feel like I'll be able to be 100% my own person," said Ana Asavei.

Independence is important, especially to new high school graduates, due to the fact that independence enables them to live life on their own terms. It grants new graduates the ability to reach their goals and aspirations without having to depend on others. "So right after high school, I'm going to go play football at CMU[Colorado Mesa University]. The fall camp starts in the first week of August and then I'll major in either Business Administration or Business Marketing and...then hopefully graduate

with my business degree and my apprenticeship in [electrical construction] and then start my own business," said Talan Hulet.

High school is definitely a unique experience, especially when it is your final year. Our peers have a huge impact on our high school experience and it's important to connect with each other. Part of growing up is making new friends and getting to discover new ideas with one another, especially when the older folks say that making friends is harder when you're an adult.

"I think that I've got friendships at a wide range, like I know a lot of people and it's not just surface level," said Aidan Schmalz. In the end, high school seniors are transitioning into changes unforeseen, such as fears of separating from their closest friends or even leaving their hometown within itself. However, these transitions can never be prepared for, no matter how hard one tries. But in the end, these challenges will allow seniors to transition into unique experiences, influential to new skills and new futures.

Top three movies that won an Oscar

BY JOAQUIN CHAVIRA

There were many nominations in this year's Oscars but only three came out on top. These nominations include "American Fiction," "Anatomy of a Fall," "Barbie," "The Holdovers," "Killers of the Flower Moon," "Maestro," "Oppenheimer," "Past Lives," "Poor Things", and "The Zone of Interest.". But ultimately the three movies that came out on top were "Oppenheimer," "The Zone of Interest," and "Poor Things".

"Oppenheimer" received the most awards in 2024. "Oppenheimer" had a total of seven Oscars. "Oppenheimer" won the awards of Best Actor, Best Director, and Best Picture. For Best Actor, Cillian Murphy won the award, and for Best Director, Christopher Nolan.

The second movie, "Poor Things" was the second-best movie with the second most awards. "Poor Things" had

a total of four Oscars. "Poor Things" won the awards for Best Actress, Production Design, Makeup and Hairstyling, and Costume Design. Emma Stone won Best Actress.

The third movie "The Zone of Interest" was the third-best movie with the third most awards. "The Zone of Interest" had a total of two Oscars. This movie won the awards for Best International Film and Best Sound. Jonathan Glazer won the best International Film and Tariq Willers for Best Sound.

Will Adams, a student here at Delta High School who likes to watch eye-catching movies like "Oppenheimer," had a positive take on the movie. "It looked like a pretty interesting movie and it was good. It was interesting to see the process of them creating the bomb and how it happened," said Adams.

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