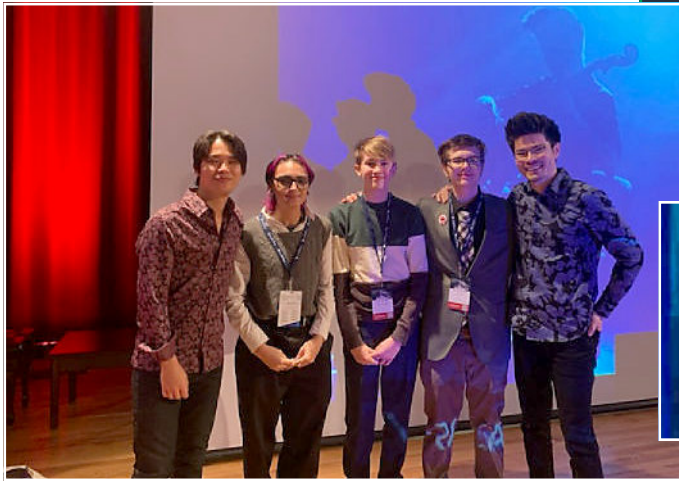


BUSINESS AND SOCIAL INNOVATION

Students begin their careers and businesses after attending the College of Business.

This pathway is designed to foster entrepreneurial leaders. Students will learn the role of business in today's ever-changing culture. Our course offerings provide students with resources, knowledge, and skills to work towards completing a college business degree. The goal is for our students to extend their learning beyond their classroom experience and gain real-world insight into how businesses can leverage social impact and innovation in our communities.



ABOVE Sammie Coker (9), Jonah Chandler (10), Bishop Owens (11), Benjamin Trumbly (9), Keira Potter (9) were members of the Business Ethics Club this year.

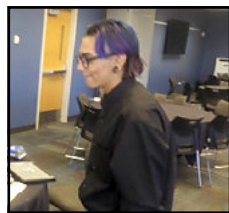
TOP RIGHT Dr. Kieth Clayton (Instructor), Teaching Business with Zen Groves (10) and other students.

MIDDLE RIGHT Dr. Kieth Clayton (Instructor), Bishop Owens (11), Sammie Coker (9), Jonah Chandler (10), Benjamin Trumbly (9), Keira Potter (9) taking a group photo at N.C.L.S at the United States Air force Academy

BOTTOM RIGHT Kamila Galan Morales (10) working in business with other students in Dr. Kieth Clayton's class room.

10 WAYS TO SAY MONEY

- 1) Money
- 2) Dinero
- 3) Geld
- 4) Argent
- 5) Soldi
- 6) Big Bucks
- 7) Cash
- 8) Coin
- 9) Greenbacks
- 10) Dough



Sammie Coker (9)
"Business [...] is very helpful for my degree. It helps me understand Business and have the ability to have learning experiences I may have not experienced without it."

RIGHT Students in the Business Ethics classes got to spend time with guest speaker, Dr. Tracy Gonzalez-Padron, and musical duo ARKAI.



Customer is allowed to have objects outside of the margin.

TRIM LINE

TRIM LINE

FUTURE TEACHERS



ABOVE Arely Amor-Lazano (10) teaching helping young students make their own drawing of a cloud.

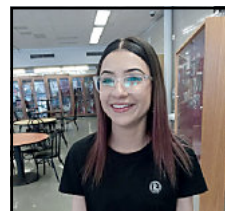


SIMULATIONS AND INTERNSHIPS

Students learn what it is to be a teacher through hands on experiences. Students in the Early Childhood Education Career and Technical Education course are prepared to be teachers by taking care of a realistic or simulation baby as well as interning in classrooms at local elementary schools.



LEFT Young students from Audubon Elementary listened to instructions for an arts and crafts project that Arely-Amor Lozano (10) taught.



Arely-Amor Lozano (10)
"Mrs. Friesma's class is very hands on which gives me a better understanding."



Lilly Shaw (11)
"What I like most about early childhood education is the internships at other schools and daycares."