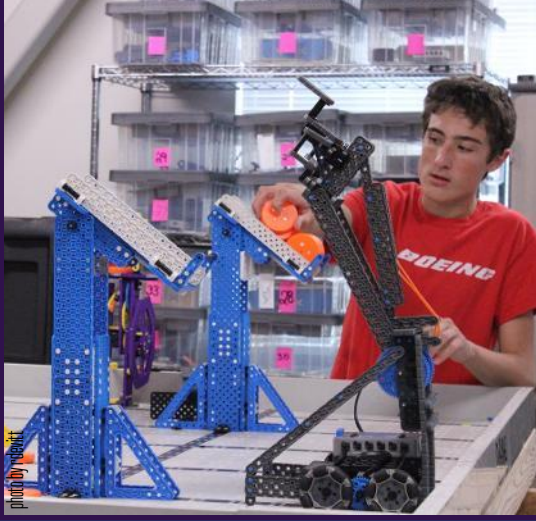


## ROLLING FIELD

Robotics student Noah Turner (8) shares his feelings about the class. By Elizabeth Robertson



**SET IT UP.** During robotics class, Noah Turner takes his time resetting the field. The field is a space containing two towers that hold orange disks, which the drivers attempt to tip over so that the disks fall out. Their next job is to put the orange pieces back into the dispensers on the top of the towers. "I like robotics class because you get to use your mind; you can spread your thoughts out, and you can even come up with your own stuff," Turner (7) said.

## DISCOVER with us

7th grade attendees share their insights from the Holocaust assembly.



**COOPER WICKIEN (7)**  
"I learned what it was like to live in that time, and I was very surprised how her own brother abandoned her."



**D'MARCUS POPE (7)**  
"She was very lucky not to have gone to the actual concentration camps. It is also crazy that she did all this at a young age."



**ISSIE WEIR (7)**  
"I learned that we have to prevent that from happening again because it caused so many bad things in our world."

## A SAMPLE OF THE ACADEMIC WORK IN TRIMESTER TWO

# LEARNING IN

## Were all BOOKED

Book worms read to challenge their mind in a fun competitive way.

Story by Ella Felix

Battle of the Books, a competition where a variety of books are chosen and you have to read all the books as a team. As you read, challengers take notes and try to remember every detail. When the event is happening the teams must complete a Kahoot while answering questions about every book.

This year's competition took place on March 30, 2023. The team that came on top was The Lynx. The Lynx will be moving on to a district

competition where they will compete against other middle schools.

"It was really stressful for me, and if I went onto the district competition I knew I would have to read them again," Charlotte Nations (7) said. This is because of how many details she needed know to be able to just place.

Lucy Ulmer (7) disagreed with the stress of reading the books. "I loved many of the books. My favorite was Iva Aberdeen's *Letter to the World* because it's about this girl who is figuring out who she is."

Overall the competition was a success and got the competitors more interested and engaged in the books they read.

**BIG WIN.** Gavin Snyder (7) and his peers celebrate their win after the final question. "I was so happy to win with my team and work with them," Snyder said.



**IT'S RIGHT.** Hayley Kennedy (7) and her team react to getting a question wrong during the battle. "I liked how hard it was overall, even if we got a few wrong," Kennedy said.

**NERVE WRACKING.** Brandon Lopez (7) and his friends work together to answer a hard question. "I liked answering the questions even if we were nervous," Lopez said.





**BEST EMBRACE.** Grace Schillie (7) hugs speaker Estelle Nadel after the assembly. "I thought she was so cute and sweet, and I knew from the start that I wanted to hug her," Schillie said.

# MEETING HISTORY

Story by Ella Felix

Seventh grade students experienced a five year old Drake tradition when they got to listen to Holocaust survivor Estelle Nadel's story during an assembly.

In ELA classes, seventh grade instructors taught the history of the Holocaust and the way that Jews lived inside concentration camps while reading *The Boy in the Striped Pajamas*.

"I learned how hard the Holocaust was for everyone at the time and how much it still affects today's world," Leora Ross (7) said.

This was one of the major concepts ELA teachers wanted students to take away from

the unit.

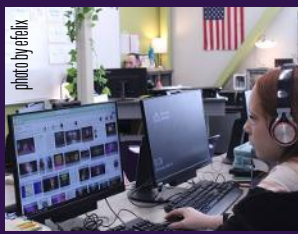
"I think that it is important that our students really get a feel for how recent the Holocaust was," Ms. Laura Wolf, seventh grade ELA teacher, said.

For this purpose, Ms. Wolf arranged for an actual holocaust survivor to come to tell her story. "I appreciated that I got to hear one of the last times that one of the Holocaust survivors got to share their story considering that that generation is aging," Thomas Sanville (7) said.

# TO LEARNING



**WE'RE ROLLING.** Zuzu Henning (7) does an interview w for Drake TV. "I like getting to know people," Henning said.



**ALL DONE.** Claire Hillyard (7) edits her story. "I like having freedom and creating segments," Hillyard said.

## 3-2-1 ACTION

Story by Ella Felix

Broadcasting was a class where students created video segments to present to Drake's student body. This was an elective class run by Mr. Bill Towber. To create these segments, the broadcasters had to go through a process of brainstorming, filming, interviewing, and editing.

The first step is figuring out the story. "We brainstorm ideas

about what is happening inside the school and things that have happened recently," Clara Smith (7) said.

"Then we go out and film. After this we put all of our footage together and edit it," Ellie Wallace (7) said.

This allowed the student body to watch Drake TV every week so they could be entertained and aware.

Broadcasters bring information and fun to the Drake community.

**Three reasons Ellie Wallace (8) wanted to be in broadcasting.**

**1** "I wanted to do broadcasting as a class because I like to make videos at home. I like to make videos because it is fun for me to do when I am bored."

**2** "I also like to edit. I edit mostly the videos I make at home. I also just fool around and edit things just to see how it turns out. This is something we also do in broadcasting."

**3** "Lastly, I like to try to entertain the school. I love it when my classmates get to watch my work."

