

SING IT OUT Singing the song Crowded Table, Mrs. Alexander's 7th grade choir prepares for their next concert. Choir students learn new songs by sight reading. Photo by Bray Janz



GROOVY MOVIE Editing their video for language arts, 7th-graders Mason Hurley and Tyrus Javanzad, with Ms. Harrity, finish a movie trailer. Students created movie trailers for their book club novels in March. Photo by Molly Gampp



EXPRESSING *our emotions*

At Euclid, kids have many opportunities to express their emotions through different classes and activities. From choir and STEAM to journalism and Spanish, opportunities to express themselves are all around the school.

"Classes like architecture help kids to express themselves by letting them build houses and design them the way that they want to," said Harrison Spilsbury, 07.

Another way kids are given opportunities to express

themselves is through the service dogs that visit the school. Each week, different service dogs come to Euclid Middle School and help kids work through different challenges.

"Animals provide the ability for us to regulate our feelings. The dogs allow the kids to feel calm and collected, and they get to leave their worries at the door before they go in," said Ms. Lindsey Ervin, school psychologist.

Story by Molly Gampp

“ CALLING THE SHOTS ”

The ways journalism class helps kids express themselves

"I'm able to work on things that help me learn how to express myself."

- Finley Verretta, 08



"Journalism helps me to express my self through writing."

- Anthony Beltran, 08



"Taking photos for journalism helps me to express my creativity"

- Cruz Johnson , 08



"Journalism helps me to express myself because I have freedom to take pictures of whatever I want around the school."

- Brody Winkler, 08





SNAP THE PIC Taking a photo of gym class for journalism, Kendall Sova, 08, learns how to take basic shots for the class journalism. Learning photo composition rules is an important step in journalism. Photo by Abbey O'Brien

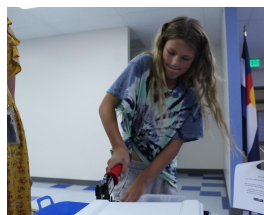
IN THE MAKING Finishing a button at lunch, Tenley Erling, 06, creates her design on the stage in September. Students had time at lunch one day to create and design their own buttons. Photo by Lauren Stewart

LISTEN UP Teaching her 8th-period Spanish class, Ms. Abigail Guarino explains the activity her class will be doing. Sixth-graders learn how to have a conversation in Spanish in her class. Photo by Molly Gampp

WE ARE ONE Singing a song in choir, the baritones learn a new part in the song Sisi Ni Moja. This was one of the songs the 8th graders sang in their concert with all of the LPS middle school choirs in March. Photo by Sam Bufmack

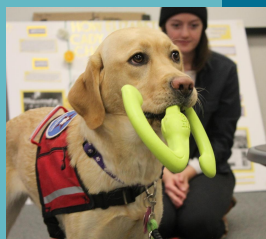
WORK IN PROGRESS Performing the last step in button making, Hannah Britt, 06, completes the button she designed. Euclid students had a week to create buttons related to the One School One Book titled, "Slacker" by Gordon Korman. Photo by Lauren Stewart

HELPING OUT Working on a packet for Ms. Guarino's class, Lilley Walford, 07, learns how to describe her favorite season in Spanish. Ms. Guarino helps her students say words in Spanish when they need help. Photo by Molly Gampp



PUPPIES, PUPPIES, PUPPIES!

PLAYFUL PANCAKE While helping students cope with stress, Pancake stays calm by showing off her toy. "Animals are therapeutic to kids and express through playing with them," explained Ms. Ervin. Photo by Bray Janz



MAGNIFICENT MUNSTER During a meeting with Munster the dog, Benjamin Jacobs, 06, shared his emotions with Munster while writing a paper with it. "He comforts me and makes me feel welcome," said Ben. Photo by Dade Chaney



PETTING PINTO Posing for a photo, the service dog Pinto helps students deal with their emotions. By petting him, students feel calmer and less stressed. "He is very calm, emotionally intuitive and he is very non-judgmental." said Pinto's owner. Photo By Molly Gampp

