

# Flying Colors

MRS. ATNIP SHARES HER DAILY RITUAL OF CHANGING THE NAVY AND GOLD FLAGS IN THE FRONT OFFICE



"It is always the receptionist who changes the Navy and Gold flags to indicate which block day it is. I change the colored flags right after the day after most of the kids have left. I have to stand on my tiptoes to change it, and very day after school Mr. Bullocks likes to make short jokes while I change the flag. Since I've been here, I think I've forgotten to change it once, and I keep the flags on the trophy case," Atnip said.

6:20 a.m.



Hannah Poulson, 11, does her hair while getting ready in the morning. Poulson plans on waking up at 6:20 to start getting ready, but often decides to sleep for a few more minutes. "It usually ends up being later like 6:40 and I have to leave at 7:00. If I come up with my outfit in the morning then I'm always late because I can never really decide. I usually try to pick it out the night before or while I'm in still in bed because I know my closet pretty well," Poulson said.

7:40 a.m.



Sydney Cowan, 10, designs a poster in Student Council. She likes having an elective class first period because it gives her a break in the morning. "Being involved with the students, coming up with events, and planning all the behind the scenes is fun," Cowan says.



Nolan Phillips, 11, studies in the library during his off period. Phillips uses his time to get homework done and study for his upcoming tests. "I'd rather have my off period in the morning because I can get my homework done ahead of time or get extra sleep if I need to," Phillips said.

9:14 a.m.



Channing Howarth, 9, talks to friends in the hallway during passing period. Howarth likes to talk to anyone she might run into. "It's a great time to connect with my friends who I don't have classes with, especially friends in other grades," Howarth said.

11:07 a.m.

## A Bear-y Nice DAY

PALMER RIDGE STUDENTS WALK THROUGH THEIR DAY AS A STUDENT



Charlotte Hauke, 12, buys her lunch at Kum&Go. She gets grapes even though they are mushy because she enjoys being with her friends. "I prefer first lunch because then during third period nobody will hear your stomach growl," Hauke said.

Noah Leighty, 9, finishes his set. He plans on taking Strength 2 or Strength 3 in the future. Leighty said, "I like Strength because it's a good start to the day. It kind of wakes me up and it helps me not be tired for the rest of the day."



9:21 a.m.

11:37 a.m.



Levi Richmond, 11, and Cole Murray, 11, deliberate whether they should take the deal from the Sharks in AP U.S. History for their Transatlantic Cable project. Students in AP U.S. History presented an idea to a board of judges known as "Sharks." Richmond said, "We were not given a deal. We were given 0% investments, so we did not take anything."

12:48 p.m.



Hannah Hermann, 12, eats her lunch with her friends during second lunch. She bought salt and vinegar chips and a Fresca. "I actually prefer first lunch. It splits the day in half nicely," Hermann said.

Alexander Douglas, 12, William Riggins, 11, and Thomas Riggins, 11, have some laughs in the snow while waiting for their parents in the top lot. Riggins slid in on a patch of ice, only to get tackled by his brother and friend seconds later. Riggins said "I don't have a preference when it comes to getting picked up. I just go wherever my parents want me to."



2:52 p.m.

Lucas Bossinger, 10, waits for his parents to pick him up in the bottom lot. His parents always pick him up in the bottom lot because of traffic in the top lot. "I would rather get picked up in the top lot. It's an easier transition from class before traffic gets bad," Bossinger says.



Anna Greenwood, 12, uses her off period to get some math homework done. Greenwood alternates between going to the gym and getting her homework done during her off periods. "I prefer last off because I have to drive my brother to school in the mornings, and I'm more awake during last off so I'm able to be a lot more productive," Greenwood said.



1:18 p.m.



Jake Ankrum, 10, works on his argumentative essay in Honors English 2. In class, he finds rhetorical analysis interesting because it applies to his life often. Ankrum says, "I would rather have a class fourth period than an off period because I have sports after school."