

Not A Piece of Cake

AP classes require hard work and dedication

Making an Impact AP classes gave students the opportunity to gain college credit, if they passed the test at the end of the year. "It really depends on the teacher. (Some teachers) make AP classes harder for sure," Elizabeth Welt (9) said. She spent time in the morning studying and working on homework in the cafeteria. *Photo by K. McCormick*



Balancing Work and Play As a student athlete, Bridget Altland (12) spent extra time in the morning making sure her school work was done. "The workload in AP definitely makes it harder than a normal class," Altland said. While taking multiple AP courses, it could be difficult for students to stay on top of homework and athletics. *Photo by K. McCormick*

What Comes Next?

Getting into College

Home Away From Home As Seniors balanced the end of their high school career, they prepared to start the next chapter in their lives: college. "The most challenging part of college applications was the fact that it was so time consuming," Anshika Wallia (12) said. With so many colleges to choose from, seniors looked towards their mentors to find the right fit for themselves. *Photo courtesy of A. Wallia*



MORE THAN A

Program

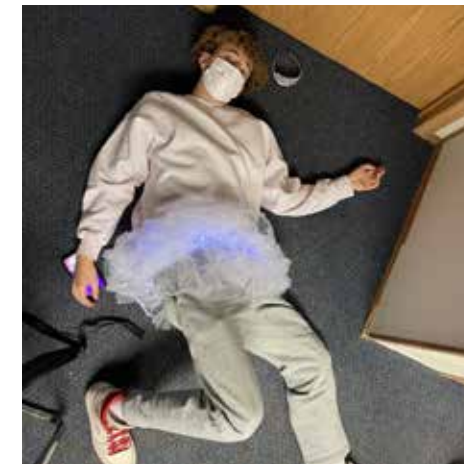
Students & their IB experience

The International Baccalaureate Program was a path in school that provided many opportunities for all students that were in the program. IB was rumored to carry a heavy course load. "The workload is a lot but I've never had a problem managing it, I would say it's very doable," Sam Luber (12) said. Students that enrolled in the IB program took their core classes (and some electives) all at the IB level, therefore most of the teachers were understanding that these students all have a heavy schedule. "IB has given me opportunities for more college scholarships and acceptances," Annalise Whitaker (12) said. These teachers were a big part of what made IB manageable. "It's definitely the teachers that get a lot of the credit, especially the English teachers (who) are just phenomenal and all of them care so much about us," Luber said. IB was a close community that was always ready to help each other out while pushing themselves and others. to solve new, unique challenges every day. "One of my favorite things about IB is the community. We know everyone so it's a close community and makes going to class so much more fun because we all have friends in every class" Whitaker said. TOK works on collaboration with students' peers. "The biggest benefits of TOK has been seeing how it connects to every class and aspect of life" Eyana Geda (12) said. Through the IB program, not only would you learn new information, but also develop new relationships.



Give and Take The IB program was a rigorous academic program only about 60 seniors took. "The workload is a lot sometimes, like a lot of essays, exams, and internal assignments," Annalise Whitaker (12) said. Many IB students came together, helping each other during their time in the program. *Photo by A. Farrell*

TOK Theory of Knowledge taught students to analyze and learn to collaborate together. "I think those conversations are crucial to growing as people and as a society, and help us understand each other's perspective better," Eyana Geda (12) said. TOK is required for all IB juniors and seniors to take. *Photo by A. Farrell*



Bare Necessities Staying on top of deadlines and assignments was important, but especially for IB students. "We are all very driven and get our work done. Students are definitely willing to help each other," Samuel Luber (12) said. The seniors in the IB program got really close over the course of their two year program. *Photo by A. Farrell*

Support from Supporters Teachers within the IB program were willing to help and support their students through the rigorous program. "All my teachers have been so supportive and incredible," Elda Abanyeh (12) said. Teachers could be the best resource when it came to the IB course load. *Photo by A. Farrell*



me + you = TOGETHER



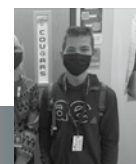
"Everyone in the Post Grad Center is very willing to help!"

- Amelia McNally (12)



"I've made amazing friendships and have persevered in courses that I never thought I would be able to succeed in."

- Elda Abanyeh (12)



"It's challenging but I feel a greater sense of success from taking AP classes"

- Gavin Mitchell (11)

Looking at a Different Algorithm

Computer Programming teaches students how to write code.



Coding Bootcamp Raziah Hyslop (11) shared his excitement about his arsenal of new coding skills. "I never knew it would be so interesting!" Hyslop said. Hyslop had been engaged with his computer programming class and the real world connections it allowed. *Photo by K. McCormick*



Too Cool For School Mitchell Morris (12) reflected on their positive experiences in the first semester of computer programming. "The best part is leaving the class knowing how to make all sorts of games and programs," Morris said. The class explored various technological applications including video game development. *Photo by K. McCormick*



Life Lessons Computer programming teacher, Jared Merrill, found passion in teaching about the importance of computer programming. "Most if not all electronics now are controlled by programming," Merrill said. The course prepared students for their roles in the technological industry. *Photo by K. McCormick*