"To say "thank you" seems inadequate. The secretaries are examples of patience, kindness and service. They do "run the school"-- they do have my deepest gratitude. There is no one better" Maxine Baker

BRIGHT SMILES 24/7

Connie Childers in the Athletic office is a person that any student can always count on to inform them of any and all activities that students have the opportunity to participate in. Whenever you go to her office, you will be greeted with a bright smile.

FULLY FOCUSED

While working up in the counselors office, Mrs. Miller focuses on anything to do with schedules and new AHS students. Not only does she work with students, she also gets to work with graduates, parents and teachers.





Counseling Office and Secretarieses

"Some things that make my job unique is that I get to help students in all areas of their lives; academics, social/emotional help, attendance, peer relationships. Everyday is always something new. Our school is unique because of the diversity we have. are successful in all aspects of Our students have such different their lives. backgrounds and goals.



"What makes our school unique is because of the sense of community and involvement of staff and students. What makes my job unique is that I am able to help and support our students in different ways to make sure they



"My job is kinda unique because I get to work with lots of students on lots of different things, which makes each day unique, and I love that! Our school is kinda unique because we have a diverse student population and for the most part we are all very accepting



"About 4 years ago, the teachers noticed that many students were struggling with intense emotional, social, relational and family issues that interfered with their academic performance, but had few clues about how to help. Rather than playing down the issue, AHS responded by creating a position for a full time mental health counselorthe only position of its kind in the state. What makes my job unique is being able to train teachers, and sometimes parents, in the concept of trauma-informed responses to our



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