

MADISON brown

Brown's kindness is constantly displayed throughout her golf career and participation in the SNN program.



photo by: cadence corby

Representing the school through her various achievements on the golf team, **Madison Brown '22** explains that golf has greatly affected her the past eleven years. She said, "golf showed me how to be dedicated and what hard work actually means. Even if I play badly in a tournament, I still try to improve. Golf has helped me make friends and I love the sport and how it makes me feel." Brown competes competitively in golf both inside and outside of school.

Golf has been a part of Brown's life since she was a child, she said, "the reason I started was because my dad took me to the range one day and I fell in love with it." Since then, her love for golf has grown, and she explains that her favorite memory from golf was when "I played in a tournament this past summer [2021] and I went to Steamboat Springs for three days. The first couple of days were a little rough for me—not going to lie—but then I practiced and worked hard to refocus. And the next day I shot my best score: a 78."

Brown's involvement in the community expands past the golf team as she is also a part of the Significant Support Needs [SSN] program as a peer partner. As a peer partner, Brown works individually with a student inside the SSN program, helping with classwork and providing friendship. She said that she became interested in the SSN program because "the golf coach is also the SSN teacher, and I love spending time with

the students. They are all really sweet, I feel like they deserve to have friends just like the rest of us." Brown's connection with the sports and education community in the school helps to provide her a holistic experience within the school.

Brown explains that balancing classes, team golf, and lessons outside of the school-organized team is challenging, however, she balances all of her responsibilities by dividing her time and focus. "School has been a little easier this year [in comparison to online learning], I usually play [golf] after school and on the weekends. I play for about an hour at a time so I can still do homework. I also work in the special needs program during the school day and at home with my sister." She expands, explaining that she handles all of her activities by leaning on her support system. She said that "at school I have a lot of people who support me. My friends are super supportive which is really nice, and the golf coach is really helpful and really good with [accommodating] my schedule. Tons of my teachers are really understanding when I am out of school for tournaments." Her support system also extends outside of school. "I also have my private golf coach," Brown said, "He has been my rock forever, I can go to him about anything, golf or not golf related."

After graduating Brown will further both her education and golf career at Chadron State University. **story by: cadence corby**

STUART Shafeik

Shafeik's diligent work ethic appears in both his wrestling career and his future in medicine.

Stuart Shafeik '22 has dreams to become a pharmacist and pharmacy owner after graduating in 2022. Shafeik moved from Egypt two years ago and has since been involved in English as a Second Language (ESL) student. He said, "I am involved as an ESL student because English is my second language; because of [the ESL program] I feel like Rampart is not just a school but a family for me." Shafeik fluently speaks both Arabic and English, and although ESL has helped him to improve his English comprehension, he said that this is not the only change ESL has brought him. "ESL doesn't just teach us English. There are other students from other countries so I learn a lot of things from them. I have made a lot of friends through ESL," he said.

Shafeik's involvement in the school community does not end after leaving the ESL classroom. He is also a committed varsity wrestler: "I have been involved with

the wrestling team since last year. I really like how all the wrestling teams work together; there is no one who is left out and there is always love and care between the wrestlers. Even when I feel like there are challenges, I don't have to face them by myself because my teammates are with me. It's a good community," Shafeik says.

After graduation, Shafeik plans on pursuing his education in Colorado, and has goals to become a pharmacist and business owner. He plans on doing this by studying both business and science in college: "I want to open my own pharmacy. I think I am going to go to Pikes Peak [Community College] for three years, then UCCS [University of Colorado at Colorado Springs] for two years, and then another university in Denver for two years [in order to achieve my academic and professional goals]." **story**

by: cadence corby



Photo by cadence corby

VICTORIA Disney

Disney's intelligence grows as she works in the SNN program and prepares for a future in teaching.

After being involved in the Significant Support Needs [SSN] program, **Victoria Disney '22** plans to pursue a career as a special education teacher. Disney became a peer leader in the SSN department this year and said that, "I like [being involved in] peer partners because I usually get to help the kids that need more help in school than I do." Through the peer partner program, Disney has had the opportunity to assist special needs students throughout their classes and school days. By partnering with a student in the SNN department, Disney is able to work individually with students and aid them in classwork while providing encouragement and friendship.

Disney's actions in the SSN community do not stop at being a peer partner within the school building. This year she also became involved in the ACE Work Experience. This program helps individuals with disabilities prepare for the workforce after high school

ends. For Disney, this is done by working with SSN students and observing SSN teachers beyond school walls. "I do like the [ACE Work Experience] because I get to go to different schools and other places, and it is super fun to get to help so many other people. I usually go to Pine Creek for ACE," Disney said. Through the ACE Work Experience, Disney has found a passion in SSN education which she plans to explore more after her graduation.

Specifically, Disney has goals to become a special needs teacher after high school. After graduating she plans to attend college to pursue a degree in education. She explains that high school has helped her prepare for college and beyond. Another important factor in school shaping her dream was how "everyone has been so nice and [all learning] environments are super educational and safe." **story by:**

cadence corby

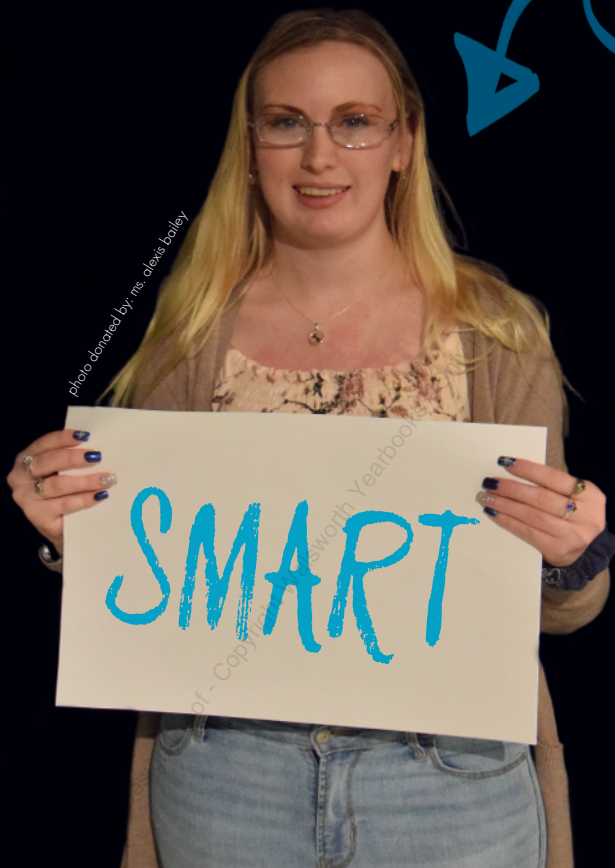


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