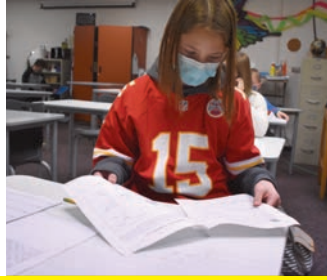


LIFE SKILLS

WHAT SKILLS HAVE YOU LEARNED THAT WILL HELP YOU IN THE FUTURE?



HABLO ESPANOL? Spanish student Tustin Kible, 06, believes a good understanding of foreign language is a foundational skill. "I can talk to people from all around the world," Kible said. *photo by a. geddes*

LEARNING COMMUNICATION SKILLS IN LANGUAGE ARTS, Taylor Bradley, 06, believes memorization, writing and performing speeches will have the greatest impact. "This will help me in the future for writing essays and for job interviews and doing the things I want to do," Bradley said. *photo by e. humphries*

CONCENTRATING, Willem Lynch, 08, focuses on developing his science knowledge to better prepare him for advanced classes next year. "I'm planning on taking Honors Biology in high school," Lynch said. *photo by c. plisko*

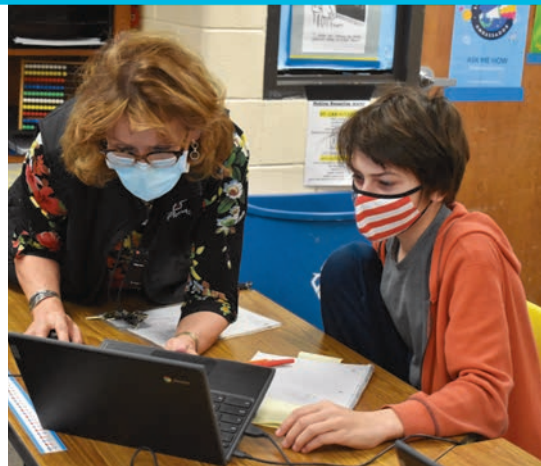


1. IN-PERSON, Robert Johnson, Sofia Alvarez, Jack Forbes, Kaitlyn Flynn and Tiernan Galligan, 06, complete a lesson in Mrs. Jen Chavers' language art class. "After we went back to hybrid, I liked being in-person because I could physically see teachers and get personal help too. I had to put in more effort than when we were online," Johnson said. "I've been more productive once we went back in-person. I got to meet more people." *photo by r. gomez*

2. ELECTRIFIED, Gabrielle Roche and Austin Shepherd, 08, watch as Mr. Wallis Sprague, science, demonstrates an electricity lesson. "I like when Mr. Sprague does visual experiments and labs so I can understand what's going on more. I also like to have science in-person rather than online so you can learn better. Also, it's easier to pay attention," Shepherd said. "We made two different types of metal bars, Zinc and Copper, as well as a variety of fruits and a potato. The volt meter with electrodes attached to the metal bars measure the voltage produced," Sprague said. *photo by a. nichols*



MATH EXTRAORDINAIRE, Mrs. Julie Doro, taught both 7th grade math and computer science to Randall Fox, Aly Bruno and Brayden Campbell, 07. Doro found ways to bridge the divide of hybrid learning. "I'm still able to work with students one-on-one, with the addition of daily Google help sessions before school. This has been widely used by students on their Distance Learning day," Doro said. "I'm really pleased this year to step back from make-or break testing. Instead, I've substituted the idea of weekly quizzes on new and current concepts, that students can repeat as often as they need to earn the grade they want." Computer science student, Aly Bruno, 07, learned how to debug code in Doro's elective. "We code websites and we learn how to make the websites look cool. We're doing HTML and CSS styles," Bruno said. In both of Doro's classes, Randall Fox, 07, benefited from her expertise. "It's pretty fun. In computer science, we code stuff," Fox said. "She's helped me learn new strategies in math to get problems done." *photos by e. humphries*



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STUDENTS
RETURN TO THE
CLASSROOM

DESIGN BY DELANEY JACOB
PAGE BY LAYLA GARCIA &
CATHERINE HARRIS

BETTER IN- PERSON



DIVIDED INTO ALPHABETICAL COHORTS, students only attended in-person school twice a week until March 16th when students returned to full in-person learning throughout the district. For those students who attended TOPS, the Temporary Online Program for Students, the return to in-person learning proved significant.

Learning virtually all year long at TOPS, Brooke Galop, 08, returned to in-person learning for the last quarter of the year on March 8th. "TOPS was all online; it was pretty isolating. I'm excited to be at school instead of alone in my room all day. I'm glad that I'm around other people in a social environment, face to face," Galop said. "I'm going to Valor and most of my friends are going to Arapahoe or Heritage; I wanted to come back to see them one more time."

Even students who experienced hybrid learning shared Galop's sentiment. "I look forward to meeting new people when returning to full in-person learning because I can make new friends," Isaiah Garcia, 06, said.

MUSIC TO YOUR EARS

CHOIR STUDENTS
PRACTICE THEIR
CRAFT DESPITE
FALL CONCERT
CANCELLATIONS



"I CHOSE CHOIR BECAUSE I THINK SINGING MAKES ME a better person and I feel like it makes me calm," Henry Scott, 07, said. *photo by m. nichols*

"I ALWAYS KIND OF FIND SINGING a way to get away from things. I signed up for this class because I do acting outside of school," Heather Wember, 07, said. *photo by j. winterbottom*

CHOIR, COMPUTER SCIENCE, LANGUAGE ARTS, MATH, SCIENCE, SPANISH & TOPS **BE BELIEVE IN IN-PERSON LEARNING 075**

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