

THE NEW NORMAL

DESIGN BY GRACE VISSCHER
PAGE BY JULIAN ISROFF
& PATRICIA GILMORE

ADJUSTING TO HYBRID LEARNING



1. IN THE SHOP, Tanner Gostenik, 08, completes a project in Mrs. Diane Gaston's Metals Tech class prior to going full remote in November. "It's a good, fast paced class so it's easy to get our work done. It really only ever gets hard when we have a lot of work piled up," Gostenik said. *photo by e. humphries*



2. COOKING, Austin Nguyen and Kylar West, 07, prepare chicken nuggets in Mrs. LeeAnne Sheets' Family and Consumer Sciences (FACS) class. "Austin and I were preparing to make chicken nuggets. It's an important process to make them correctly; just so you don't make other people sick if the nuggets are uncooked or anything like that," West said. *photo by j. winterbottom*

REMOTE WEDNESDAYS

HOW TO SURVIVE REMOTE LEARNING

IN RESPONSE TO THE WORLDWIDE PANDEMIC, students in Littleton Public Schools began the year in a hybrid model, attending school with a combination of in-person and remote learning for the first 12 weeks of 1st Semester. When Arapahoe County moved into the Level Orange High Risk Category, Superintendent Brian Ewert moved the district into a temporary remote learning model on November 17th, one week before Fall Break.

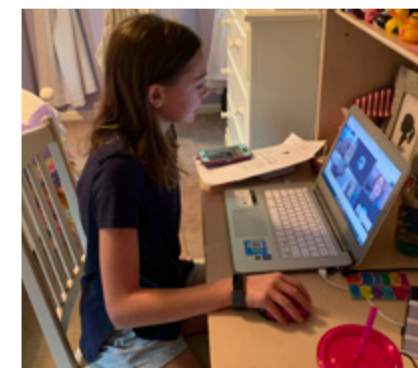
Students responded to the shift with mixed emotions. "I prefer fully online learning because we don't have to walk around the school, but then again, we also have to stare at a screen all day," Kylar West, 07, said.

Remote learning proved a challenging endeavor for teachers. "Online learning is very difficult. The challenges students face at home and at school are amplified by hybrid learning. On the contrary, I still believe it is the best option for our public health and safety," Ms. Elise Kramer, 8th language arts teacher, said.

The district returned to the hybrid learning model in January. "I don't like hybrid learning because on the in-person days, it's all talk and then on online days, it's hard to stay on-task and focused," Cole Getting, 07, said.

Still others found that learning via Google Meets was not as effective as in-person learning. "I feel like I don't learn enough in Google Meet calls, but at the same time, I don't really like in-person school," Sophie Hodyl, 08, said.

DURING ONE OF FIRST SEMESTER'S REMOTE WEDNESDAYS, Cecelie Franklin, 06, stays on top of her work with the foresight of preparation. "You need a computer with good WiFi, all your supplies close by and a water bottle," Franklin said. *photo courtesy of c. franklin*



PREPARED, Maddox Mangers, 06, and Marek Mangers, 08, learn virtually from home on a Remote Wednesday. The online schedule included all eight classes for 37 minutes each. "It's nice because sometimes I have extra time to take a break between classes," Maddox said. *photo courtesy of m. mangers*

