

Valdez, Izabella 92  
 Vance, Cole 87  
 Vandergrift, Mariah 92  
 Vasquez, Destin 108  
 Vasquez, Maleaya 87  
 Velasquez, Ashley 108, 111  
 Velasquez, Blake 81  
 Vera Parra, Vianay 87  
 Verdeja, Domonique 87  
 Verdeja-Reyes, Arturo 87  
 Veringu, Alexandru 40, 108  
 Verquer, Alexia 92  
 Vicencio, Agustin 108  
 Vieyra-Romero, Paulina 108

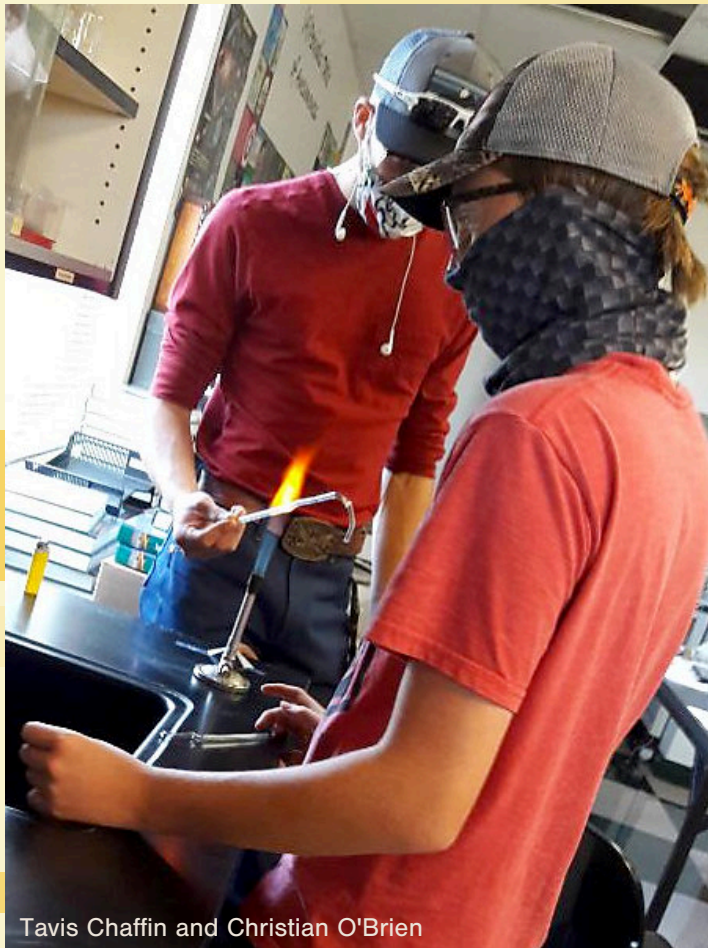
Wa, Su 5, 16, 109, 111, 113  
 Wah, Eh Ku Shee 5, 92  
 Wah, Paw 87  
 Waitman, Anavey 13, 40, 109, 116  
 Ward Stratman, Alex 73, 92  
 Warren, Faith 96  
 Warren, Joshua 87  
 Watts, Landon 12, 96  
 Weams, Caleb 87  
 Wear, Kassidy 61, 87  
 Weaver, Anna 40, 87  
 Weaver, Daniel 34, 40, 96  
 Wheeler Russell, Gwen 81  
 Whitby, Tegan 87  
 Whitby, Tyson 6, 87  
 Whittington, Ryan 9, 81  
 Wilding, Ryelle 92  
 Wilkinson, Levity 92  
 Wilkinson, Tighan 16, 40, 109, 111  
 Wilks, Chaz 92  
 Wills, Sunshine 52, 92  
 Wilson, Baylee 73, 87  
 Wilson, Shieann 36, 92  
 Wiltsie, Andrew 87  
 Wise, Emma 32, 76, 96, 122  
 Workman, Konner 7, 52, 73, 92  
 Wright, Kaya 87  
 Wyatt, Savannah 97  
 Wyatt, Shawn 6, 40, 92

# Y

Yarbrough, Terry 92  
 Yost, Mia 32, 34, 35, 36, 60, 70, 97  
 Young, Doyle 61

# Z

Zavala, Adriana 87  
 Zavala, Brayden 40, 87  
 Zavala, Kaleigh 97  
 Zblewski, Paige 14, 15, 35, 87, 115  
 Zeferino, Ismael 92  
 Zuniga, Damien 87



Tavis Chaffin and Christian O'Brien

Kyle Crowder personally thinks students take chemistry for the "dangerous" aspects of the experiments they perform in class. "Dangerous" for high school standards at least, since he claimed, "We try to avoid incidents as much as we can." Personally, his favorite experiment they do in class is the "Barking Test Tube" experiment which involves evolving hydrogen gas that is then collected in a test tube and ignited. Following comes a loud "popping-barking" sound that startles many students, which is most of the fun in Crowder's opinion. As much as he tries his best to keep students safe, students still manage to get hurt, usually as a result of a rebellious urge to contradict instructions, and in one particular case these poor decisions manifested an unfortunate circumstance where a student got blisters and lesions on their tongue because they placed sodium hydroxide on their tongue. Crowder said, "You're kind of prepared coming in- you anticipate- ya' know- but that's kind of one of those ones where you can only tell somebody for so long to not put stuff in their mouth- and then they do it anyways." These incidents are what prompt restrictions on the range of experiments that can be performed in class.

Customer is allowed to have objects outside of the margin.

TRIM LINE TRIM LINE

TRIM LINE TRIM LINE