

HYBRID LEARNING

BY JO CALDWELL
161 STUDENTS SURVEYED

WHAT DO YOU THINK? Remote learning, then Hybrid learning, social distancing regulations and constant quarantines made the school year inconsistent and affected everyone in various ways. The constantly changing schedules paired with the anxiety which comes with not

remembering whether you're in class or online was hard. So we wanted to know how you felt. On this page, you will read survey results and hear opinions on the school's hybrid mode. Did it help or hinder your learning and teaching?

WHAT WAS THE BEST PART OF HYBRID LEARNING AT HOME?

1
HOME



BEING IN THE COMFORT OF OUR HOMES

"I just like the convenience of everything. If I didn't eat breakfast before class, I can make myself some eggs during study hall. And I don't have to worry about forgetting anything because I am at home."

ADAM ALCARAZ, '21



2 FREE DRESS

"You get to be the absolute most comfortable. It isn't much, but it takes a little bit off the stress of being online."

HUNTER LAZAR, '21



MR. MARK HEIDENRY

"Disc Golf. It's like traditional golf but with frisbees. There are courses all around Colorado making it an accessible and fun socially-distanced sport."

WHAT IS **ONE** THING YOU COULDN'T HAVE MADE IT THROUGH FIRST SEMESTER WITHOUT?

MRS. MEGAN LANGFIELD

"Coffee. Teachers work hours that extend far beyond the conventional school day. A little extra caffeine in my life helps me to get up that extra hour before school or stay alert after my family has gone to bed."



ELLIE JOHNSON, '22

"Staring at the iPad screen for so long gives me headaches. When I wear [blue light glasses], they protect my eyes and prevent the headaches."

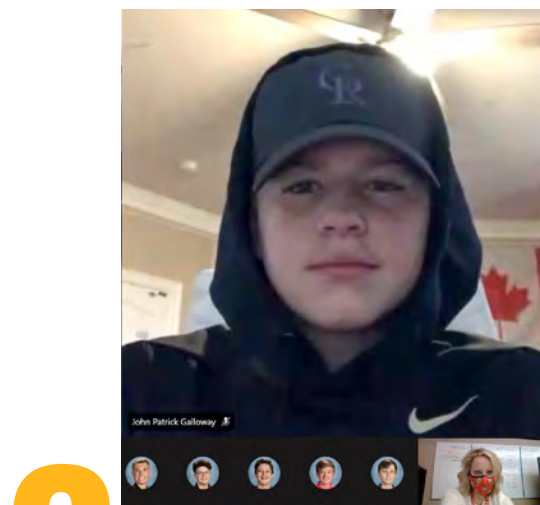
MR. JAMES BRODERICK KING

"Between Netflix, Amazon Prime and Disney+, not only did I get to watch a bunch of movies and series I've been meaning to watch for years, but I actually had the opportunity to connect with some other people that I wasn't able to interact with during the pandemic."



KAMI KELLY, '23

"My Friends. We usually face-timed and played games online. Whenever we were feeling down, we would rant to each other through text."



3 NOT HAVING TO WEAR A MASK

"The best part of not having to wear a mask when I'm online is that I can sneeze without getting my mask soaked."

JOHNNY GALLOWAY, '24

4 NOT HAVING TO DRIVE TO SCHOOL



"THE DRIVE TO SCHOOL IN THE MORNING IS A BIT ARDUOUS, AS I HAVE TO WAKE UP RATHER EARLY TO ARRIVE AT SCHOOL ON TIME. I ALSO FEEL LESS ENERGIZED DRIVING IN."

SEAN GILHOOLY, '21

PETS

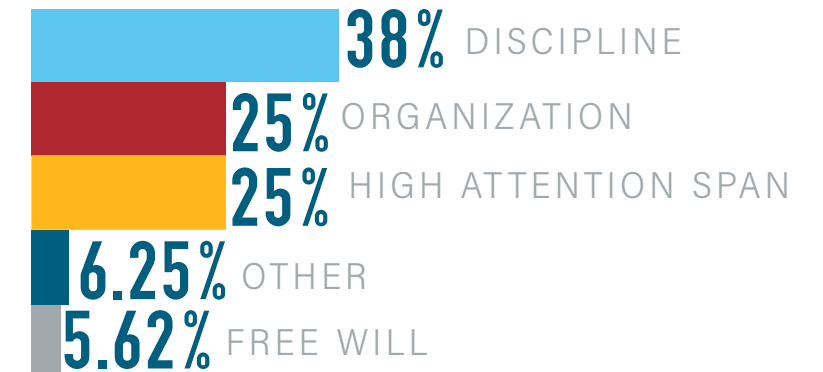
"I love being able to spend more time with my animals."

MRS. STEPHANIE DIMMER

5



WHAT IS THE MOST IMPORTANT SKILL TO HAVE DURING HYBRID LEARNING?



BEST AND WORST ASPECTS

WHAT WAS THE WORST ASPECT OF HYBRID?



PARKER STAVA, '21

"Sure I can wear a hoodie and wake up at 7:59, but I feel

disconnected from the Regis community that I have grown to love."



MR. DANIEL WOODLEY

"I gain energy and purpose from interacting with the students

every day, and while seeing faces online was ok, it didn't allow for the personal interactions that come from in-person teaching."



MR. JOSHUA LEEUW

"It was exhausting trying to keep track of who is online,

who is in person, and why some students are online despite not having to quarantine, etc."

WHAT WAS THE BEST ASPECT OF HYBRID?



EMMA HANEY, '21

"Being in the comfort of my own home and being able to dress down

and be cozy. It was more relaxing ... and took off a ton of stress from my daily life."



MR. ANTHONY MATTACCHIONE

"Developing new ways to teach students and allow them to

collaborate on what they saw as effective teaching strategies."



RHEGAN MCCALL, '24

"I really enjoyed hybrid learning; they did a great job setting it

up, and it was nice also knowing everyone was safe and COVID couldn't spread even more than it already has."

"THE SKILLS THE PANDEMIC IS FORCING STUDENTS TO HONE WILL PROVE BENEFICIAL FOR THE REST OF THEIR LIVES."

MR. MATTHEW KLASSEN

WHICH APP DO YOU PREFER TO TAKE NOTES ON?

WHAT IS THE BEST THING ABOUT HYBRID LEARNING ON CAMPUS?

