

# NEW SCHOOL NEW YEAR

As students enter a new and very different school year, the way school is now run isn't the only different thing



- Q:** What was your first impression of the new renovations?  
**A:** "My first impression of the new renovation was that I thought that it helped tie the whole school together in keeping a similar color scheme."  
*Willie Conlin (12)*
- Q:** What do you think of the commons and that area?  
**A:** "It's really nice, it's better than my old school."  
*Aimee Greenwood (12)*
- Q:** How do you think the new commons compares to the old one?  
**A:** "I think it's definitely a lot better and it's a lot bigger."  
*Aimee Errington (11)*
- Q:** How do you think the new commons area compares to the old one?  
**A:** "It does really well. It kind of has a restaurant reference."  
*Timothy Burchfield (10)*
- Q:** What do you think of the new entrance that the seniors use?  
**A:** "It's nice, it's an easy way, if you have a last block that's in the auditorium or something it's easy to exit."  
*Heidi Hanson (10)*

**1. STARTING FOCUSED.** *Olivia Folse (11)*, an AP Enviro student, takes part in the dissolved oxygen lab that measured the amount of oxygen that was in the water. Folse was very focused throughout the experiment, making sure to end up successful. "My favorite part was testing the water after we let it sit, and the hardest part was getting the measurements correct," Folse said. **2. EXACT MEASUREMENTS.** As *Andrew Kattar (11)* completes the lab, he took many different steps and processes in order to test the growth primary productivity (GPP) and net primary productivity (NPP). Kattar poured a liquid into the vial, making sure to only pour the correct amount. This was a very crucial step and had to be measured perfectly for it to be the most accurate. **3. FUN LEARNING.** *Maura Ashton (10)* was another student who took place in the AP Enviro lab to test the amount of oxygen in water. "During the lab we put a glass bottle filled with Loomiller water

next to a window and we put another bottle filled with Loomiller water in a cabinet. It demonstrated how GPP and NPP affected the dissolved oxygen levels in water," Ashton said. She said that labs are always pretty fun and that she enjoyed this one. "I just thought that it was cool to watch the color change," Ashton said. **4. WATCHING OXYGEN.** As he went through the lab observing the different oxygen levels in his water, *Braden Chaddic (11)* had lots of success. "My favorite part of the experiment was watching the water turn crystal clear when you add sulfate to it," Chaddic said. He was also able to discover more about environmental science. "I learned about what chemicals react with what and how to measure the dissolved oxygen in water." Even with a few challenges, Chaddic was still successful. "The most difficult part was measuring it all out perfectly to get the most accurate numbers," Chaddic said. *photos by gracie jennings*



## EVEN MORE COLORS

Students in beginning painting design and paint mandalas



- STEP ONE: SET IT UP**  
"I was measuring out 12 triangles to put different colors of paint on them."  
*Sophie Cooley (11)*
- STEP TWO: MIX**  
"For this project in my class I'm creating a light red color."  
*Emma Bramwell (11)*
- STEP THREE: PAINT**  
"I was painting the blue part, so I mixed black with my blue paint to create a darker shade."  
*Alexis Fehlberg (9)*

## OFF TO COLLEGE

The class of 2021 takes advantage of Colorado's free application day on Oct. 13

- BEN KLEIMAN (12)**  
**PLANNED MAJOR:** Sports Management or Business Administration  
**TOP CHOICE:** CU  
**WHY:** "It is closest to the mountains."
- ALEX BURGER (12)**  
**PLANNED MAJOR:** Forensic Science or Biology  
**TOP CHOICE:** CSU  
**WHY:** "I don't really have a reason, they just have a really good medical campus."
- MOLLY GREFF (12)**  
**PLANNED MAJOR:** Undecided  
**TOP CHOICE:** CSU  
**WHY:** "I really liked the CSU campus, and also I'll be close to my sister in Fort Collins which is important to me."

# MORE TO LEARN

content by gracie jennings, jake torres, neva wildes, zoe campion, and sophie jennings

The AP Enviro students work with Loomiller water kept in different environments to discover how to find oxygen levels and how different environments affect those levels. The students start off this lab by filling two test bottles with water and place one test bottle underneath cabinets, while the other is put near windows to get light exposure. The bottles then sit until their next in-person class a week later. Students will remove their test bottles from the previous placement to test the oxygen levels in each one and make a claim whether the oxygen levels had increased, decreased, or stayed the same and compare the two environments



OCT 12-18

027

AP ENVIRO LAB  
SENIOR FREE APP. DAY  
NEW COMMONS  
BEGINNING PAINTING

8

Job # 07344 School Longmont High School

Special Instructions

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Even Page

WORK ORDER

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WORK ORDER

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Special Instructions

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