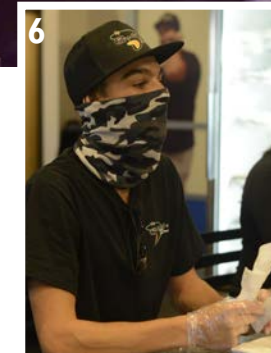


MAKING IT WORK

Up at 6am. 7 hours of school. Homework. AP classes. Sports. Drive across town. Work for 6 hours. Repeat. Students juggle jobs with athletics, academics and extracurricular activities



MORE TO PLAY FOR

On Nov. 12, three seniors signed their national letter of intent to play their sport in

college, and they explained what drove them to take this next step in their education



EDWIN KURJAK (12)
BASKETBALL
COLORADO MESA
"I chose my school because I really liked the location in Grand Junction. When I took the trip, it felt like a place I could call home."



PAYTON JONASON (12)
VOLLEYBALL
PALM BEACH ATLANTIC
"I picked my school because it really represented my beliefs, and I felt like I could succeed there. I really love the area it's in, the players and the coaches."



DEVON NOWELLS (12)
BASEBALL
DAYTONA STATE
"I chose to go to Daytona Beach because the program is fantastic. The staff and coaches are great. They have goals for me to help me be the best person I can be."

1. SPRINKLE ON TOP. At the Lyons Dairy Bar, **Maddy Patrick (10)** hands a customer their ice cream cone at the Lyons Dairy Bar. Patrick managed having a job on top of her schoolwork by doing homework when it gets slow at work. "The best part is being able to work with my friends. It makes work more fun and helps to have friends in stressful situations," Patrick said.

2. TOSS IT UP. Tossing a pizza, **Sai Elzinga (12)** prepares a dinner at Nicolò's Pizza. Working at Nicolò's has enabled Elzinga to develop a balance with his other responsibilities. "You don't want to be working too much to the point that you're not able to get your school stuff done. It's also important that you can hang out with friends, because it's hard to get through this on your own," Elzinga said.

3. HAVE A SEAT. **Rachel Pomeroy (11)** manages the computer during an evening shift at Beau Jo's. Despite the difficulties with working during a pandemic, Pomeroy finds positive aspects to

working at Beau Jo's. "If you have other commitments they will schedule you when you can work. I also feel like the people that I work with make it worth it," Pomeroy said.

4. FITS JUST RIGHT. Customer service isn't always the easiest but **Autumn Givens (12)** makes working the register exciting. Givens didn't hesitate to brag about her job. "They have a flexible schedule, really cool coworkers from all different backgrounds, a variety of customers who have a love for the store, and an employee discount on all merchandise," Givens said.

5. VEG IT UP. While working at Cheba Hut, **Lydia Chou (12)** fills in the details as she makes a salad. Since beginning work, she noticed several changes in the workplace. "I was working throughout several policy changes so I went from only being fully to go, and then we served in person. Now it's back to where everything's to go," Chou said.

6. GETTING A HEAD START. **Angelo Southworth (11)** helps a customer at Goodfellas. Southworth enjoyed the benefits of working as a busser, as well as keeping his school and social life balanced. "I love it, it's a great first job. I feel like it's a really good stepping stone to get in the groove of supporting myself," Southworth said.

7. ONE SODA TO GO. **Katie Celez (10)** hands a customer their drink at Wendy's. Since the shutdown, Celez switched from taking orders to drive-thru to cleaning. After moving to Launch Ed, Celez has to balance her time more efficiently. "I work 34 hours a week. I do my schoolwork first, and then I go to my job," Celez said.

8. TAKING ORDERS. Standing behind the counter at Royal Wok, **Pearl Robins (9)** finishes an order with a customer. Working her first job, Robins' typical day consisted of interacting directly with customers. "I go in and I'm mostly answering phone calls, which is just doing pick up orders," Robins said.

Special Instructions

WORK ORDER
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Special Instructions

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