

Ready, Set, Game!

Students love playing on their Chromebooks. What games are popular this year?



Ben Allen, 7, enjoys playing Age of War for fun and when studying he likes to go on Quizlet. "Playing games is fun and when you're done you can just do something else," he said.



Katherine Ablin, 6, likes playing Google Snake just for fun, and when she studies she likes using Kahoot because players can use the questions to study for anything. "I like being creative," she said.

BRING IT TO LIFE

Projects and games provide a fun break

Work hard, play hard. Keeping things lighthearted means a lot to the students and staff all over the school. Because of this teachers make sure to have variety in the school day to keep things fun.

Students like classes that incorporate projects because the work gets done and class is more interesting and fun.

8th grade Quest teacher Mr. Rondonelli introduces many projects.

"I think projects are the highest type of thinking. It pushes students to their limits while also working with friends," he said.

Across the school, Analicia Borjas loves doing games activities in Ms. Fidler's P.E. class. "You don't have to just to run laps you get to express yourself and have fun," she said.

Some projects around the school include the architecture BubbleFest, 6th grade Community Structure, 7th grade Power of One, and 8th grade National History Day.

Ellen Hill, 8, said "I like getting to research something that I'm actually interested and not just the school standards."

Work hard, play even harder.

Story by Emilia Martinez

KEEPIN' BUSY

Projects, games keep student interested and help them learn

Finding the Answer. Focusing on her work, Isabel Roush, 8, solves the problem to see if she has the answer on her bingo sheet. Mrs. Sullivan's math class played math bingo to study for an upcoming test. *Photo by Zandra Kothal*

In the Real World. Presenting to the Littleton City Council, Michael Baker, 7, explains his project titled S.T.E.W Solution to electronic waste. Students were challenged to find solutions to real-world problems in social studies. *Photo courtesy of Kristal Lunn*



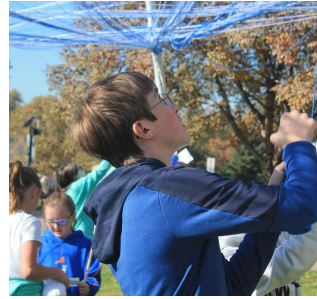
A Head Start. Racing to the finish, Arshia Torabi, 8, is coming in first in a PE game. This game has both intense exercise and fun. *Photo by Luke Deamer*



Starting Something New. Concentrating on her social studies project, Jada Stewart, 6, follows her plan exactly as she creates her own island. Mrs. Benner's class got to do a project to learn about geography. *Photo by Emma Hines*

Working Hard. In the library, Braelyn Kumagai, 6, finishes her social studies project. Mrs. Broyles let her students work in the library for a change in scenery. *Photo by Caleb Cosson*

Connecting the Dots. Hanging up his piece of yarn, Derek Atherton, 6, works with his class on Euclid's community structure. This structure was an example of how students celebrate their differences and similarities. *Photo by Grady Auger*



Loud and Proud. Presenting his colonial project, Harlan Tuttle, 8, performs during social studies. This project took a span of two weeks and taught students about life in the colonies. *Photo by Mrs. Mitzewald*

Putting the Pieces Together. Making a roller coaster in the Makerspace, Anabel Amine, 7, sees if the roller coaster is stable. Students used the Makerspace to try out new ideas and projects. *Photo by Aydan Lim*



My favorite games to play with the kids are the ones with the least equipment that gets them the most motivated.

- Ms. Fidler, P.E. teacher