

Justice Willoughby  
Van Winter  
Tavion Wooten  
Sachee Wortz-Boddie  
Marquavion Wright  
Samuel Wubeshet  
Ivan Yang



**Not Pictured**

Kenterrius Bey, Anastasiya Bolatava, Chelsy Campos Galicia, Anayeli Castro, Jenifer Cerrato Ayala, Tahjmin Chatman, Wilgens Corvil,

Abigail Cummins-DeMark, Jazz-Rae Escribano, Jason Flores-Galicia, Jackson Hansen, Josiah Harris, Heidi Hernandez, Mia Hilton Jones,

Jeremy Jacklin, Nakyla Kelly, Kemberlina Luke, Otis Massaquoi, Yonathan Melara, Fayissa Negasa, Laura Nieto Flores, Mariela Ortega Gonzalez,

Iman Saeed Jama, Matthew Schelstrate, Aseel Shubbak, Malachi Pena, Monica Piki, Nathan Tesfamariam, Adrian Torres,

Vasiliy Uribe, Megan Vasquez, Kevin Zavala, Candido Zepeda Allan

**Beneyam Yifru  
Fadil Yusuf  
Yalixa Zamora**



take a  
**STAND** TWO SENIORS STAND UP FOR WHAT THEY BELIEVE IN

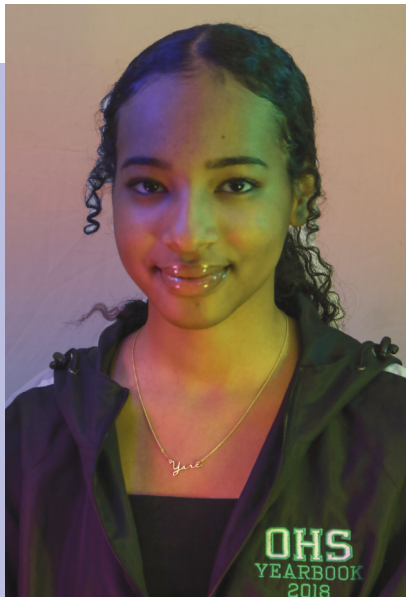


PHOTO BY MARIANA ORTEGA RIVERA

I had Mr. Bennish for AP Human Geography freshman year and for African American Studies the brief few weeks he was here last semester. I support Mr. Bennish because he is not only an extraordinary teacher, but someone who has strong opinions. While he was a man constantly surrounded by controversy, being his student was one of the most amazing experiences I could ask for. A friend and I initially began the social media posts that encouraged wearing the 2018 BSA shirts the day after he was put on leave to display our support. I feel that CCSD unfairly created a

conflict of interest by rescheduling the basketball game against Smoky Hill on the same day as the school board meeting, with the intention that less students would attend the meeting. It's important for students, including myself, to stand up for what we believe in. This is the most genuine form of expression, the only way to diffuse your thoughts and opinions. It develops a concept of variety of thinking. As students grow in a school environment, they have an obligation to preserve it and maintain its foundation. I felt I had an obligation to voice my opinion because it would greatly affect Mr. Bennish's life if we didn't.

WRITTEN BY YARA AHMED

None of you are new to the events that have been going on surrounding the matter of our Principal Aleisha Armour. Even though we pride ourselves in being a welcoming, inclusive environment, we met Principal Armour with quite the opposite. From the moment she got here she has been subject to online bullying and everyone blaming her for things she didn't even have anything to do with. Sure you may not agree with the bathroom/hall passes, and that's fine. But there is a clear cut line between attacking a person versus attacking their policies. Overland being a majority-minority school, we would think that our mentality and way of thinking would be different, but we are all subjected to the institutionalized discrimination and sexist mindset that is embroidered

in our brains. Whether we want to admit it or not, it's something we do subconsciously. All of this hate that Principal Armour is getting leads me to believe that she is only facing retaliation because she is a black woman. But a question I want to pose and a discussion you should have amongst each other is, why do we only respect male authority figures and not women? As a black woman are you treated with less respect once you are in a position of power? This is a very complicated subject with many layers that intersect. But in the end, we have to ask ourselves, we have one mark in human history; do we want to leave the world contributing to hate or trying everything in our power to make it a better place?

WRITTEN BY ABIGAIL MENGESHA  
FOR THE FULL STORY VISIT OHSNEWS.NET



PHOTO BY ELLIE VICE

people  
**148 SENIORS**  
page by calyan bass and reihan abar

Job # \_\_\_\_\_ School \_\_\_\_\_

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1. AT A TSA CONVENTION, seniors Renat Mohamed and Keidyfer Leon pose for a photo. Mohamed and Leon presented their idea for a new bridge at the competition. "I love the engineering field and being able to be with people with a common goal is a unique experience," Mohamed said. PHOTO COURTESY OF MR. MITCHELL SEDLMAYER



PHOTO BY MARIANA ORTEGA RIVERA

# BRIDGE

## B the gap SENIORS BASE THEIR SENIOR PROJECT ON THE BRIDGE

As part of the IST scholars program, students in certain pathways including engineering must complete a senior project. This year, two students based their's off of a monumental figure: the bridge.

**Seniors Keidyfer Leon** and **Renat Mohamed** based their project off the bridge recently removed over the summer. "We're working on a pedestrian bridge that might be able to replace the old one, so kids can be able to walk across the street without being in the way of traffic or being in the way of getting hurt," Mohamed said.

Before working on a sketch, Leon researched the laws and safety regulations. "We researched the bridge and we checked google maps. They still had the photos. So we got those photos and afterward, we did research on the state laws in Colorado, and the national laws about pedestrian bridges," Leon said.

When working on their sketch, Leon and Mohamed added many improvements. "Using solar panels to light the bridge at night and also using nature in a way to make it more esthetically pleasing and also environmentally safer," Leon said.

As a part of their project, Leon and Mohamed were assigned advisors. "We have an advisor who is a professional in the engineering field, a structural designer, and he just talked to us about the requirements that we need in order to build the bridge, and right now we're working on a sketch so that we

can create a physical model," Mohamed said.

Both believed that more girls should be involved in STEM. "Girls should be involved in STEM because anywhere there needs to be a lot of diversity in order to have different ideas and be able to bounce off different perspectives for different people and I think girls do it better," Mohamad said.

Leon was also involved in an organization that encourages girls to be involved in STEM. "I'm a part of STEM blazers, it's this non-profit that empowers younger girls to join STEM and do it. I'm a mentor at Prairie middle school. Just being there and seeing girls of different cultures and races opening up to a whole new world," Leon said.

Both hoped to work on more projects surrounding STEM and engineering in the future. "I want to be a civil engineer with a perspective on water resources and hopefully in the future, I want to go to countries who don't have great water resources and be able to help build that infrastructure so everyone can have the basic necessity of having clean water," Mohamed said.

Leon also hoped to continue to work in STEM. "I want to study civil engineering and I want to go into the construction pathway. Senior engineer project manager," Leon said.

Their final model for the new bridge was presented in the auditorium in April.

School \_\_\_\_\_

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