

CALCULUS
IN THE WILD

ap calculus students show off
their textbooks in unconventional
locations for Mr. Stutzman's
annual summer assignment



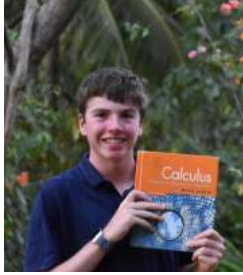
EDWARD CORNETET (11)
"I wanted to convey that I was committed to calculus by showing that I was more interested in math than the Louvre."



SARAH YOUNG (11)
"I took my photo in Rocky Mountain National Park. With the beautiful lake and pretty mountains, it was the calmest I've ever felt with my calc book!"



MICHELLE WAINNER (12)
"I went hiking on the big rock in Castle Rock. I thought it would be the perfect place to take my picture with the book there."



GRADY REDDING (10)
"I went to Madagascar over summer break for about three weeks. I thought this would win the coolest math photo because of the lemurs!"



PAINTING BY
NUMBERS

lady lions show how they brighten
up their graphing calculators



SOPHIA KELLY (10)
exclaimed, "I painted an abstract night sky with pink clouds, and abstract stars."



GRACE VALENTINE (10)
reflected, "I actually saw people doing it on Tik Tok and had my friend Russell do it because he's really good at painting!"





THIS ALL ADDS UP

math students divide and conquer

Littleton's math department was the product of a love for teaching and a love for learning. Classes offered appropriate challenges for all students, from eighth graders trying their hand at algebra for the first time to seasoned seniors preparing for the IB Math Analysis exam. Mr. Stuzman's metaphors and Mr. Wentz's wild tales of salmonella made it evident that lions loved their math teachers. The connection became even more meaningful when the students became the masters. Sophomore Michael

Green noted, "I like teaching others math because I like to see their face when they finally figure it out!" This year, lions truly strived to master their math abilities. Freshmen doubled up on courses to get ahead of the curve and seniors finally got to experiment with the interesting world of statistics. The math department was more than just one of the academic cores, it pushed students to have a growth mindset even when faced with difficult problems and encouraged them to work together to solve them.

1. PLANE AND SIMPLE. Evan Brown (11) and his classmates work together as a team to figure out the right answer. Brown voiced, "I like collaborative work because it allows me to bounce my ideas off of other kids. It's something I look forward to in class everyday." *photo by Juliette Miller*
2.CALCULATING. Olivia Joy (9) double checks her work to make sure she gets the correct answer. "I think math's important for a lot of jobs people might go into because they won't just be able to whip out a calculator all the time," stated Joy. *photo by Ita Gutierrez*
3. IN THE RIGHT DIRECTION. Cianna Kloewer (11) uses her math compass to get the best possible angle to help her with her math problem. Kloewer noted, "I love having Mr. Wentz as a math teacher because he's really good at helping other students individually and provides different types of learning styles." *photo by Ita Gutierrez*
4. LET'S BE RATIONAL. Emily Christian (11) laughs her way through a math problem with her classmates, making calculus a lot more fun. "The whole teamwork aspect of math class is rewarding. It's always helpful to get different perspectives from my friends on certain problems," stated Christian. *photo by Juliette Miller*
5. NO NEGATIVES. Izabelle Roesse (11) smiles from ear to ear as she is hit with realization, being able to solve the problem. Rose reflected, "Math is important to me because I plan to be an astrophysicist when I am an adult!" *photo by Ita Gutierrez*
6. PUSH IT TO THE LIMIT. Christopher Arnett (10) focuses in on a problem in Mr. Stutzman's class. Throughout the year students were encouraged to persevere through difficult work. *photo by Juliette Miller*



the one with the road trip
BELLA HOUCK (9)



"I traveled across the country in 12 days"

Math Class 57

finch, gutierrez, miller, mr. simmo, tombari