

# DIFFERENT PERSPECTIVES

Working in our own way

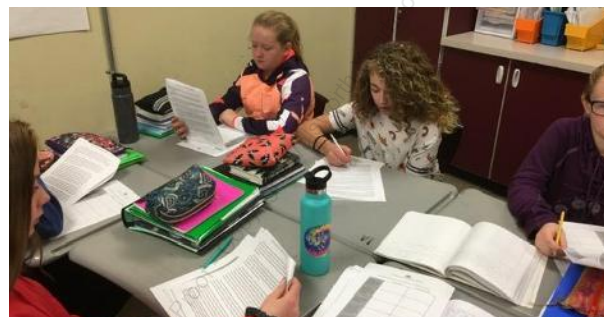
The concept of perspective means something different depending on each of the classes. In art class, perspective is a technique an artist uses to create the visual illusion of three-dimensions on a flat, two-dimensional surface.

Perspective in art creates depth in a drawing or painting. It creates distance and is responsible for realistic-looking artwork. But when working in art there are so many projects that can give you a sense of a different perspectives.

Lastly, in social studies class, students look at different perspectives of historical artifacts, writings, and art to find possible biases. These are called primary sources. These biases reflect the values and beliefs of the specific culture that created it. When you see the evidence from thousands of years ago these students learn about this time, understand what happens during this time, and lastly become interested in the topic. But overall they learn about this time and see the different perspectives and understand what it was like to live during this time.

In science class, teachers sometimes allow students to choose their own topics to research. This is an example of perspective in science. Developments in science and technology are largely the result of the individual perspectives of the scientists doing the research. Being able to choose your own topic that you are interested in can help you understand that topic by viewing it over and over again, and learning it in your own way, you will even probably also enjoy the class anymore.

But perspective can mean something so different in English/ Language Arts class, for example. In fiction texts, perspective relates to the point-of-view of the narrator or main character of the story. Depending on the attitude and opinions of that character, the story can be told in very different ways. Making the student understand this point-of-view, and even could make them have a connection between the text and themselves.



**Our Perspective.** Josalyn Lievers (6), Sydney Stern (6), Emma Stoltman (6), and Charlotte Hood (6) all sit reading a nonfiction article in Ms. Barhooovers ELA class. Sydney said, "Sometimes it can change when you read different things, it can change how you look on life when you learn new information. With that you can look at life a little differently."

## WHICH CLASS DO YOU LIKE BETTER AND WHY?

SCIENCE

VS

ART



Seth Goodrich, (8) said he like science more because he has more friends in that class and it is more entertaining for him.



Isabelle Gardiner, (6) said she wants to become an Orthopedic Surgeon, therefore science is more her style.



Savannah Schreuder, (7) said with art she gets to express herself, and isn't able to do that as much in core classes.



Logan Zima, (6) said he likes art more because he loves drawing, and prefers that than taking notes.



**Lighting up the world around.** Ariana Valtierra (8) and Ana Tena (8) are working on a color wheel in Art. They use these colors everyday and it can even brighten up their own world. Ariana said, "When we make something or use colors in a project it can make me look at things or colors in a different way. Almost like lighting up everything around me."



**Working hard and getting it done.** Aidan Retherford (7) is working on a science lab that involves using a coffee filter to make clean water out of dirty water. Aidan said "Any labs we do in science making it 100% more interesting. We don't just sit around, we're actually standing up and being hands on for different projects. Like with the coffee filter lab I was able to see the water go through the filter and I understand it afterwards." Understanding different topics in science makes the class so much more interesting.

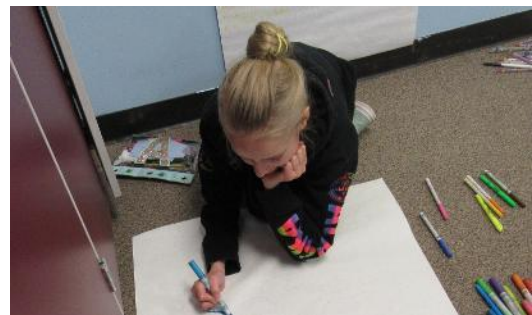


**Together we can do more.** Four seventh graders (left to right) Helena Dorris (7), Layla Taylor (7), Nathaniel Ashworth (7), Wyatt Nichols (7) work together on a science lab, not knowing if it will be successful. But with their teamwork they can make sure it is successful. Layla said, "Teamwork helps especially in science with labs because its easier to get done with your work, and achieve more goals. You also have a possibility of making new friends, which I did with Helena who was also in my group." Teamwork can make life so much easier.



**Staying in the lines.** Kaylyn Carlson(6), and Jolie Pinsonneault (6) work on a Social Studies project together. They decide to work with color on this project unlike many other kids in their class. Kaylyn said, "I really do like using different colors on projects, its much more exciting. But especially when we learn things that are far in the past, because it puts more colors in your mind about that one event."

**GETTING  
WORK  
DONE ONE  
COLOR  
AT TIME**



**Working in color.** Arianna Engle (6) is working on a Social Studies project. She decided to take this project in a new way, a more fun way, with coloring. Arianna said, "When we learn anything and use color it tends to entertain us more, and it makes it more fun to learn. It definitely engages me more and I like working with colors and want to do it more." When you use color in any class it can make it more fun and engaging for most kids.