



of **MICE** and **MOVIES**
Freshman analyze a famous text using some movie magic.

Lights; the florescent bulbs that line the hallway, reflecting off the purple lockers. Camera; a small GoPro and different sized iPhones that fit in your hand. Action; the words of the camera man as they hit record. It's not the greatest recording studio, but it's enough for the Freshman, to get the movie making job done

This week, students in Mrs. Christine Kuster's 9th grade English class are making their own

movies based off of the book "Of Mice and Men," The book "Of Mice and Men," is one that every student in their Freshman year reads, but this is the first year that students are doing a project like this. "I think it's an interesting way to learn something in the process," said **Ryan Thompson** ('22).

Not only are the students filming the events of the classic story, they are also adding their

own style to them. Whether it's filming it like a 90's style TV show, or like "the Office", each class is doing something different. "I think this is a cool way to express our point in a different way," said **Jade Marvel** ('22). "I think we're all so used to doing papers and worksheets that doing in it a video will allow us to make it more interesting." In the end, students will have a unique reminder of their Freshman year. *Story by Kendall Custer*

106 **Spring Semester**
March 11th – 15th



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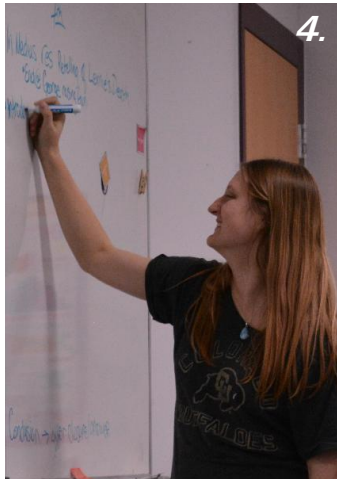
1. Role Playing. Students record an important scene in the hallway in the North Wing. "I think *Of Mice and Men* is a very passionate book and it can teach you a lot about what happened in history in a very fun way and in a way you're like oh what happens next? I want to read on to know all of the events," said **Emma Gichert** ('22).

2. Laughing up a Storm. "My favorite part of *Of Mice and Men* is the beginning because it's very descriptive and it starts off really slow and eases you into the book," **Anna Eafanti** ('22), "My favorite part of the book was the pacing that it had because it made the audience focus on some things more than others."


3. This is What We're Doing. "The movie project is kind of fun and it opens up different things like editing and acting," **Donovan Martinez** ('22). **4. How Should This Look?** Ms. Christine Kuster writes students' suggestions on

the board. "I came up with movie project because I didn't like what I did last year and I wanted to create a better way for students to express themselves and the text," said Ms. Kuster. **5.**

Laughter is the Best Medicine. **Blake Stone** ('22) makes suggestions about how they should plan out their movie. "My favorite part about the movie project is that it's pretty unique and I can't think of any teacher who's done this before," said Stone. **6. Joy.** Raising two hands to vote for a direction the film should take, **Trinity Snyder** ('22) smiles. "My favorite types of books to read is romance or science fiction because of the excitement that they give you," Snyder said.



4.



EVERYTHING about **Brandon Pulst**

"My favorite job that I have worked was being a ranch hand in Walden County for about five maybe six months because out there, there's no city limits there's no buildings to hide the scenery, there's fresh air all the time, and you have miles of land that you have nothing to do except have fun. If you have work you go ahead and work and then you have the rest of the night or day to mess around and have fun with whoever you're with," said **Brandon Pulst** ('21).