

ENHANCED PERSONALIZATION

TOP LEFT

EATON HIGH SCHOOL

2019

be.

VOL. 69



be.

Eaton High School



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114 Park Ave.
Eaton, CO 80615
(970) 454-3374
www.eaton.k12.co.us
Enrollment: 560

be.

Student Life 4 Sports 22 Clubs & Classes 44

Faculty 72 Freshmen 76 Sophomores 84

Juniors 92 Seniors 100

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No matter who you are or what you do, as soon as you step through our doors, you are a part of our Eaton family. Within this family, everyone has expectations and roles to fill. Every day students are asked to **be smart, be excellent, be strong, be creative, be noteworthy,** and to be tenacious. From athletes to artists, to teacher to principal, every single one of us knows what it means to **be an Eaton Red.** Through all of your high school experiences and discoveries, it is important to **be yourself** and to enjoy being an **Eaton Red.**



be fearless

-Jacqueline Alcala (12)

be yourself
above all

-Josie Roselle (9)



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be wise

-Alex Bannock (11)

be the goat

-Steven Arroyo (10)

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Pink Out

Senior Toby Gavette leads a Pink Out crowd in the roller coaster cheer during a home volleyball game against Frontier Academy. The roller coaster is a Reds tradition that is unique to Eaton High School. Gavette said, "Leading the roller coaster is fun, it's a part of me. I do it because it gets them rowdy. Student crowds win championships." In support of two Eaton School District employees fighting cancer, the student crowd wore pink. Money raised for cancer awareness will be given to Tim Stanclift, assistant director of maintenance, and James Lord, bus mechanic and driver. Teams raising money for Stanclift and Lord are volleyball, football, wrestling, and boys and girls basketball. Volleyball players raised \$3,000.00 with their Kills for a Cure fundraiser during the game against Frontier Academy.

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be life.

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E-E-EAT-T-TON GO BIG REDS

Katelyn Gertge (9) and Leah Fetzer (11) compete in the backstroke event during the first meet. Starting the season off, The Big Reds swim team, worked hard to improve and dominate their opponents. The swim team not only showed determination and hard work, but also learned how to be a family. Joining a new family can be intimidating. "Coming in as a freshman I thought it would've been different, but the girls treated me with so much care and I knew we were going to be family. Win or lose we keep our heads held high. We are not only teammates, but family," said Gertge. Fetzer added, "We are not a perfect team but we have definitely grown. Our first meet was against Holyoke, and we lost by one point, which never happens in swimming. The swimmers believe there is always room for improvement." The Reds swim team finished the year strong because that is what the Reds do best.

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be active!

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be passionate

Performing the Fall production, *The Glimpse of the Sawdust*, Evan Messmer (11) and Janae Jarnagin (12) are passionate about theater. The story is a love story between Jack, portrayed by Messmer and Madeline, portrayed by Jarnagin. Madeline has a choice of either staying with Jack or following her dream; she chooses to follow her dream leaving Jack. Realizing later on that her real dream was to fall in love, she knows she has to find her way back to Jack. Theater provides students an opportunity to get out of their comfort zones and portray someone else. Messmer commented, "I have a strong passion for acting, I have been acting since sixth grade. I love portraying someone else and it is a great way to meet and become a part of a new family."



Photo by Abigail Silva (9)

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belong!

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Faculty

The Eaton School District staff lead the Homecoming parade carrying a #redstrong banner to demonstrate unity and the new vision for the district. Chad Shaw created the "Red Strong" theme which means that everyone works together to accomplish the new vision they have for the school district and the Town of Eaton. This Fall, the District introduced a facility bond that would create more space for our overcrowded schools and provide more safety and security features for each school. As the town's population continues to increase, more pressure will be put on our overcrowded schools. Remodeling the high school to accommodate our increased population and outdated building was part of the facilities bond. However, the facilities bond was defeated by Eaton voters. Muse commented, "Our next step is going to be listening to the community and engaging the community for a solution that everyone likes."



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or supporting Eaton Schools
 #redstrong

be activists.

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Words to Live by: **be...**

Melissa Achziger
 Bob Armstrong
 Sara Bader
 Elizabeth Bratsky
 Melissa Brown,
 Judy Mininger,
 Becky Lawhead,
 Dee Roberts, and
 Angel Powell



Kim Carey
 Christina Contreras
 Jim Corbett
 Logan Doddridge
 Abigail Duncan



Catherine Farley
 Cathy Gaber
 Vickie Graber
 Dean Grable
 Aleena Griffin



Kylie Griffin
 Jaryn Guerra
 Kelsey Hemenover
 Kendra Hixon
 Amy Irwin



Kayla Johnson
 Drew Jorgensen
 Rick Kaufman
 Fred Kinney
 Kelly Kochevar



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Delaney Konig-Bennett
Heidi Lanning
Zac Lemon
Lori Lockman
Steve Longwell



Chris Love
Kim Luark
Gino Maio
Molly Maguire
Tessa Ochsner



CJ Pelz
Erin Pierson
Doug Preston
Janette Rodriguez
Amy Ross



Diane Sears
Lori Selby
Chad Shaw
Emily Sorenson
Tim Stancliff



Jay Tapia
Shelley Tregoning
Brittany Turnbull
Derek Weigle
Deirdre White




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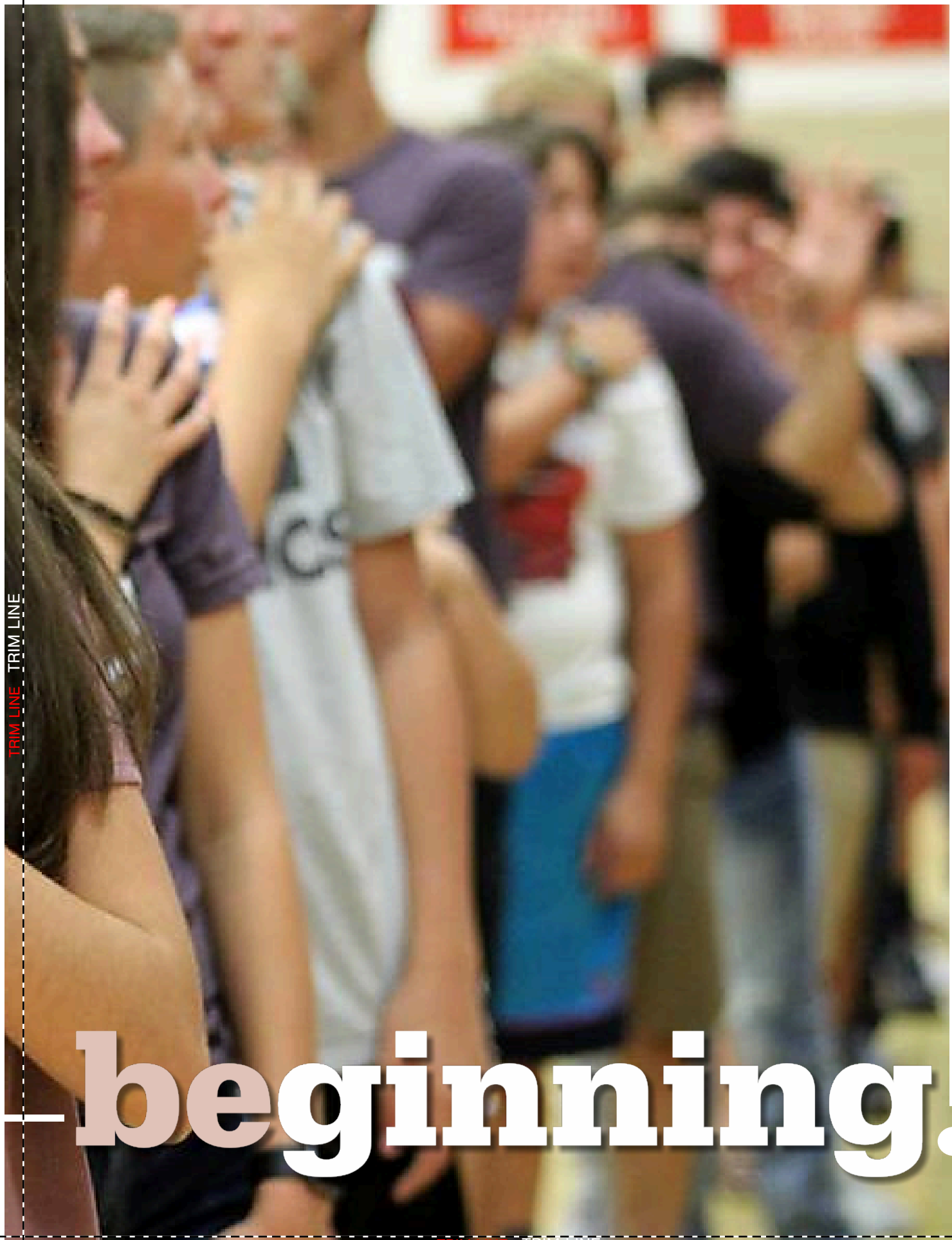
Freshmen 2022



Freshmen Leila Hernandez and Hope Ambute participate in LINK activities during freshmen orientation in August. Walking in the doors of Eaton High School for the first time as a freshman can be overwhelming. Ambute said, "Eaton High School has had a huge impact on me by getting me more involved. The teachers and other students welcomed me to be a part of the (Eaton Reds) family."

Photo by Leslie Apodaca

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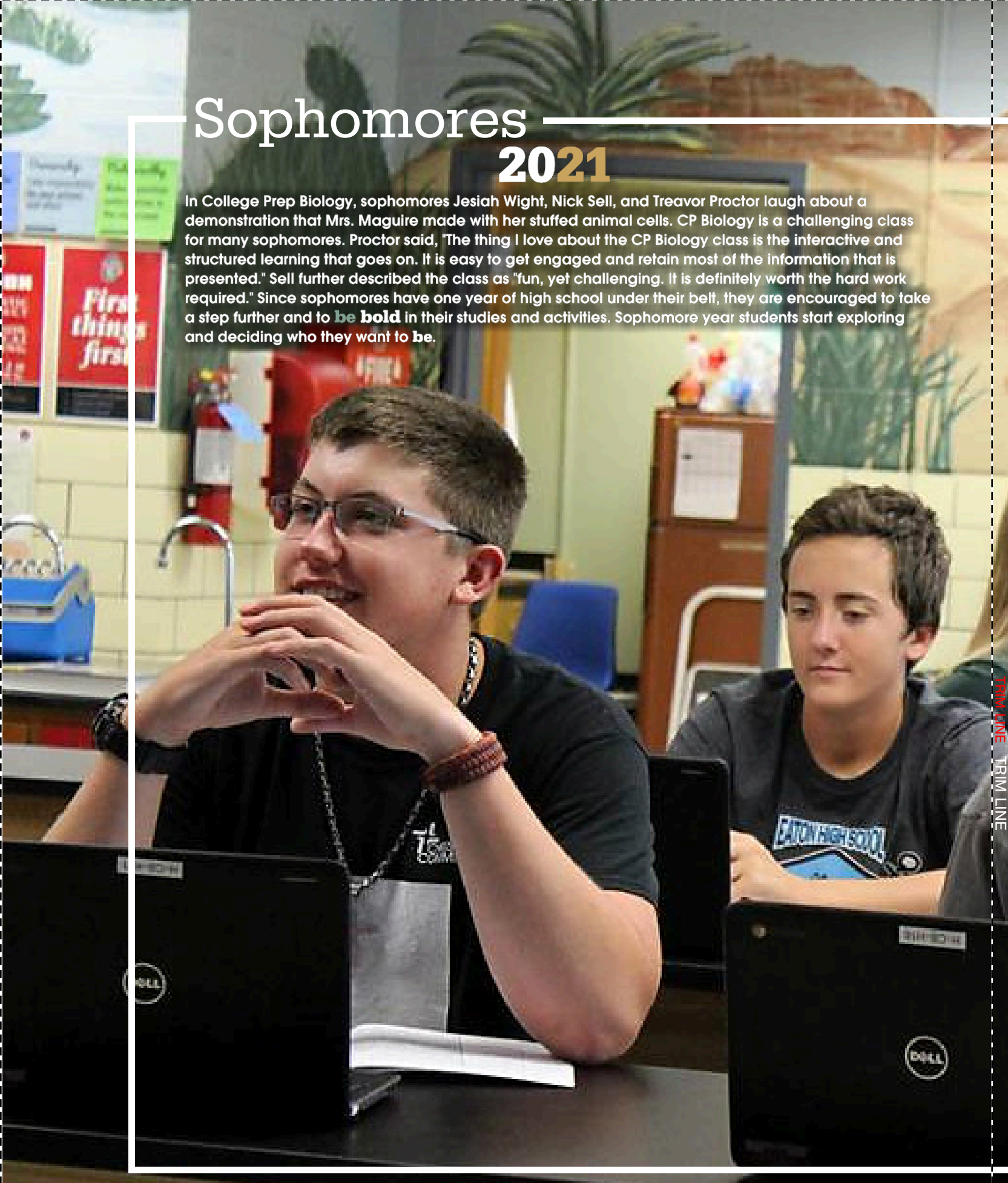
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beginning.

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Sophomores 2021

In College Prep Biology, sophomores Jesiah Wight, Nick Sell, and Treavor Proctor laugh about a demonstration that Mrs. Maguire made with her stuffed animal cells. CP Biology is a challenging class for many sophomores. Proctor said, "The thing I love about the CP Biology class is the interactive and structured learning that goes on. It is easy to get engaged and retain most of the information that is presented." Sell further described the class as "fun, yet challenging. It is definitely worth the hard work required." Since sophomores have one year of high school under their belt, they are encouraged to take a step further and to **be bold** in their studies and activities. Sophomore year students start exploring and deciding who they want to be.



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Photo by Delaney Ochsner

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be bold!

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Juniors 2020

Juniors Briceyda Ontiveros, Esmeralda Valdez and Grace Sandau cheer the junior boys on during the Power Stuff volleyball game. Every year it is a tradition for Eaton to hold a juniors against seniors Powder Puff and Power Stuff event during Homecoming week. Junior year is said to be the most challenging year academically. Students cram for tests, complete big projects and write numerous essays. Despite a demanding academic year, Valdez and Ontiveros, keep an optimistic outlook and try to be more involved their junior year by going to events and cheering on their class. Valdez said, "This year I wanted to be more involved in things and do more activities because senior year is going to come quick. We're going to leave and we're never going to see these people again; which is sad, but making the most of our time together with them is something I won't regret." Ontiveros added, "This year is going by very fast, so I'm just going to make the most of it." Junior year is rigorous, which is why it is important for students to **believe** in themselves and their abilities.

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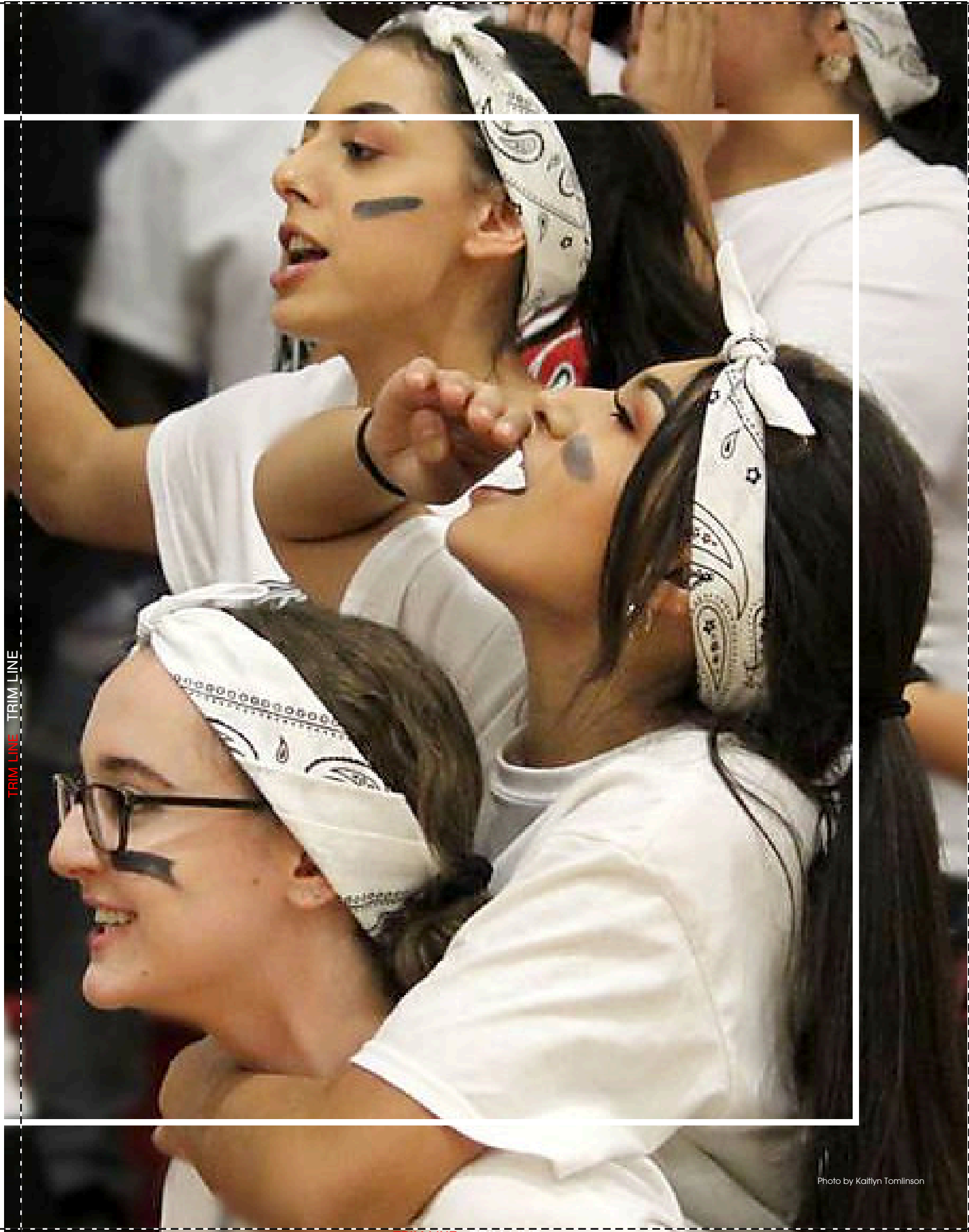
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believe.

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Photo by Kaitlyn Tomlinson

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Seniors 2019

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Seniors Andrea Pennington, Melanie Fye, and Kaitlyn Clevenger ride the senior float during the Homecoming parade in October. As seniors, it is only natural to celebrate and get more involved in school activities. After four long years of careful diligence, seniors have finally made their mark. They took part in plays, concerts, athletics, clubs, and dances. Now it is their time to be gone, be courageous, be bold and to move on to the next stage of their lives. Clevenger reflected, "The thing I enjoy most about senior year is the extra time I have to go to football and basketball games and Powder Puff."

Photo by Kami Rojas

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—be gone!

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Seniors



Song: "Africa" by Toto

Flower: Sunflower

Quote: "We're here for a good time, not a long time"

Colors: Black, white and gold

be in the moment

-Taylor Martin



-Dillon Duncan

be kind

be yourself

-Jemie Bulzoni



be forgiving

-Cody Kessel



be responsible

-Coalten Williams



Be Out there

-Chase Buesser



Be friendly

-Antonio Salazar



Be passionate

-Gavin Burkholder

be unique

-Molly Nelson



be human

-Catherine King-Burke



be happy

-Jasmyn Thornberg

Be mature

-Dayton Faulk

Class of 2019.

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be remembered

What was your memorable moment in High School?



Alexis Nissent (12)

"Quote goes here. Ask interesting questions to get interesting answers."

Aaliyah Aleman (12)



"Quote goes here. Ask interesting questions to get interesting answers."



Kayla Travis (12)

"Quote goes here. Ask interesting questions to get interesting answers."

be you

"If you walk in the footsteps of others, you won't make any of your own." -unknown

Walking through the doors and entering a new place can be scary and difficult. We have all moved from place to place **throughout our lives**. From going to preschool to elementary school, and migrating to a scary **new place** called middle school. Once we became familiar with the idea of **responsibility**, we moved to a place of **maturity**, high school. Each school has taught us a **different lesson** that we can apply to our lives. You go from learning how to **share** your toys to learning how to apply for colleges, in the blink of an eye. Every day is a **new challenge** and adventure, every decision you make determines **who you are**. You are given the liberty to discover who you really are inside. The places around us change, but what doesn't change is who we are. You have the **choice** to embrace who you are or hide behind a shadow. **Be yourself**, an **original copy is worth more than an imitation**. Don't be afraid of who you are because there is a purpose to it. Don't be stopped by the "normal," but rather **bring your story to life**. It's time to **rise up** and be what you were called to be. The 2019 **yearbook staff** embraced the idea that students and staff have the choice to **be** whatever they desire to be. Embrace who you are, be yourself and know that we are all **privileged to be an Eaton Red**.



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1. **We're all family** Caption goes here. Try to tell us something we can't see by just looking at the photo.
2. **Be the Future of Education** Caption goes here. Try to tell us something we can't see by just looking at the photo.
3. **Be the Future Buisness Leaders of America** Caption goes here. Try to tell us something we can't see by just looking at the photo.
4. **When no ones watching** Caption goes here. Try to tell us something we can't see by just looking at the photo.
5. **Support One Another** Caption goes here. Try to tell us something we can't see by just looking at the photo.
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Photo by Delaney Ochsher

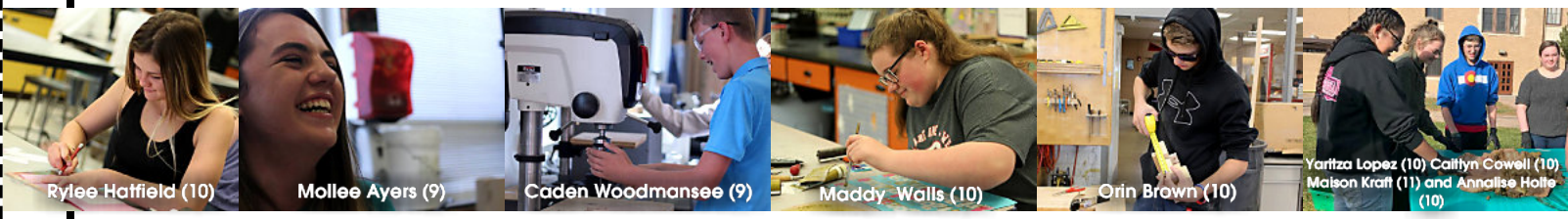
be structural

In Ag Welding, students learn how to be creative with metal. Welding is a part of the Ag Experience for students to explore and understand careers that involve welding and metal.

1. **Precision** Focusing on her welding, Leah Fetzer (11) demonstrates precision in her work.
2. **Forming** Brianna Fisketjon (10) uses pliers to form and bend her project.
3. **Learning Process** Firing up his welder, Blake Dilka (10) said, "Welding is a good learning process and I hope to do a lot of welding in the career that I pick in the future. I'd say that Oxy Welding was pretty difficult because you had to add rod and the ways to add it is difficult."
4. **Ready To Go** Dakota Powell (11) prepares his assignment to be welded on.
5. **Ag Experience** Wyattte Hall (10) and Noah Moore (10) start up their welders with a firey blaze. Moore expressed that, "Welding is a part of an ag experience and it will get me more into the agricultural areas."

be open minded
-Tobias Harper (10)

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Rylee Hatfield (10)

Mollie Ayers (9)

Caden Woodmansee (9)

Maddy Walls (10)

Orin Brown (10)

Yaritza Lopez (10) Caillyn Cowell (10) Mason Kraft (11) and Annalisse Holte (10)

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TIMBER!

Woodworking is an elective class full of innovations. It is also a class about basic structures of wood and the objects that can be made from lumber.

1. **Treasures** While sanding down a piece of wood in Intro to Woodworking, Tim Nelson (10) commented, "We make a wide variety of things such as treasure chests, planes, jeeps, and recently chairs."
2. **Safety First** Demonstrating how to use the table saw, Jesus Sanchez Lopez (9) watches Mr. Armstrong carefully.
3. **Scrap Wood** AJ Bath (11) pries a board from some scrap wood to use to make his project.
4. **Technique Matters** While hammering some nails into his project, Simon Reichel (10) stated, "I enjoy learning about the techniques that we use and the interesting projects that we make in class."

be posture
-Aria Daniels (9)



Babies Galore

What was the most challenging about being a parent for a weekend?

"The most challenging part would probably be doing homework and keeping track of the baby. Getting plenty of sleep was hard because it would always cry at the worst times."



Bryana Tannehill (11)

"I hated when it would wake up in the night because mine would wake me up every hour and a half. Clearly, my baby was set on the hard mode."



Everett Preston (10)

"Definitely figuring out what has wrong with the baby because it couldn't talk was the most challenging part."



Ali Schmitt (10)

be honorable
-Jake Burkholder (10)

be caring
-Emma Williams (10)

The Lemonade Group

Environmental Science

Every year, Zac Lemon's Environmental Science class learns about water usage and water quality. To see this in the real world, students traveled to the Poudre Learning Center in Greeley. "The true meaning of going there is giving kids the knowledge about what they need to be concerned about with water. More than anything, it's just about the experience," said Lemon.



1



3



2

Photos Courtesy of Zac Lemon

1. Rock Bottom Just finishing kick netting the river, Cameron Spahn (11), Pedro Porras (11), and Maurisio Estrada-Madrigal (11) observe living organisms they collected from the bottom of the river.

2. Splash Free Filled with excitement, juniors Lucas Dowdy, AJ Bath, and Shea Baucke are about to enter the water with their waterproof trousers.

3. Measure One of the tasks that students Armando Munoz (11) and Jose Silva (11) were asked to do was wade in the river to measure the depth, width, and the speed of the river.

4. Sitting Ducks While sitting in the river, juniors Spencer Renfro, Conner Walker, Derek Renfro, Javi Hernandez, and Armando Munoz use their waterproof trousers to their advantage.

5. Teamwork Anya Womack (11) takes a selfie with Mr. Lemon and Shae Florence (11) early in the morning. Womack said, "My favorite part about the field trip was working in a team and then being able to test and see the different levels of pH in the river and the high-low current."

6. First Time "Being in waterproof trousers for my first time was pretty cool. While I was there, I learned about how little creatures live in the river and the way the river works," said Jose Silva (11) while taking a picture with Mr. Lemon and juniors Jessica Montoya, Breanna Martin, and Carlos Bahena.

7. Trapping When the students were asked to trap and collect invertebrates from the bottom of the river, they found a crawfish.

8. What's in The Water? Cade Bean (11) and Travis Carlson (11) take a break at the edge of the river bank. "Everyone cooperated and it was nice to know what is in the water that we drink and shower in. There is a lot of stuff in the river like trash and algae that definitely needs to come out before we drink it or use it," said Travis Carlson (11).



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