

## science labs

### 1. AFTER LOOKING

through a microscope at a cell, Mairi Hayward writes down her observations. She was working on identifying the different organelles of a cell. *photo by M. Nelson*

*by G. Moran* **3. PAIGE MARTIN** and Makenna Dean measure the grams of salt in the cup "I like labs because I am able to see the science in the real world," Martin said. *photo by R. Smith* **4. OLIVIA DURKEE** works on a lab in Meghan Quirk's classroom. Durkee was working on finishing up her observations. *photo by G. Moran*

**2. XZAVIER CRUZ** tries to explain to Meghan Quirk how to make a sandwich. Quirk then followed Cruz's directions exactly. *photo*



## Completely UNDERWATER

Falcon math class learns scuba

"I think it was really fun, it did not really have anything to do with math, and I definitely almost drowned like, several times. But, it was a really fun experience."

*Anna Lucas, 08*

## MATH CLASS



**JESLYN READ** works on a project in her math class. She is working on completing a worksheet in her efforts to complete the project. "We recently did a 3D project. It was that hard, but I enjoyed it," Read said. *photo by B. Plannestiel*

## FIND a solution

Students participate in science and math classes. *by Z. Eyraud, E. Coons*

**Q: What was your favorite part of the bottle rocket project?**

**A:** "My favorite part of the bottle rocket project was getting to build the rockets. I also enjoyed getting to do something that was fun in class. However, my rocket did not do too well," Mikayla Orchowski said

**Q: How well did your rocket do?**

**A:** "My rocket flew pretty far considering I only worked on it for one day. It went really high but then it flew right back down after that," Brodie Salzbrener said.

**Q: Why did you like the bottle rocket project?**

**A:** "I liked the bottle rocket project because I enjoy my science class. I also liked it because I liked holding our rocket. Getting to learn about how planes flew was also pretty cool and fun," Austin Alpert said.



**1. YASSER KUVULA** jumps back from an explosion of water as he helps Luke Blevin pull the release string. "I really liked watching the rockets go far out into the field. I also really liked pulling the string that made the rocket explode." Kuvula said. *photo by E. Coons* **2. HARRISON HANSEN** walks a measuring wheel across the field to measure how far his bottle rocket went. "I liked how we got to design, make, and then test our bottle rockets and try to beat our peers," Hansen said. *photo by E. Coons* **3. AS SHE** crouches in preparation of her rocket exploding. Mikayla Orchowski pulls the string that will send her bottle rocket flying. *photo by E. Coons* **4. NICHOLAS HENRY** watches his rocket fly across the field "My rocket did good pretty good compared to the class but I thought it would do a little better" Henry said. *photo by M. Henry* **5. ABOUT TO** pull the string, Rune Schmier waits in anticipation for his rocket to launch. *photo by M. Henry*



**IN FRONT** of the class, Wyatt Judd sings karaoke to the song Let it Go. "Basically I bet that I could guess the shape on the board, but I guessed it wrong on purpose so that I could sing in front of the class," Judd said. *photo by L. Ahrens*



**REED CARTER** helps other students in his math class. "I like to help others in my math class," Reed said. "I was helping Ore Olawale." *photo by B. Wiley*