



# the impossible life.

freshmen manage to balance an honors class into their schedule.

Honors Biology is a seemingly impossible class for an upcoming freshman. This year's freshmen are working their way through the challenging class that's not only an accelerated class for a freshman but its also an honors class.

They have to work harder than they do in any of their other classes just to maintain a steady grade. One student, **Jeremiah Craig (9)** said, "Its definitely the hardest class, I'd only recommend taking it if you want a challenge

or if you want to go into a field that uses it." If you are brave enough to tackle this class you will inevitably be faced with a mountain of work, lots of reading, and many challenges.

However, these are all balanced out by fun and exciting labs and a flamboyant fun teacher, **Mrs. Lantz**. If any of your upcoming freshmen or sophomore friends are planning on enrolling, make sure they know what they are getting into because it may be hard, but it's worth it.



1. **Hannah Hermann (9)** creates and holds a molecule structure. 2. **Analeigh Haines (9)** puts in her results after doing the lab. She said, "This lab was pretty easy and not that boring at all." 3. **Laura Lambrech (9)** and **Hannah Beringer (9)** work on the molecule lab together. They look at the board to find out what to do next. Lambrech said, "The pieces of the molecules were really small, which made it more difficult." 4. **Thomas Fry (9)** points at the data and gets results from his partner, **Riley Freier (9)**, hold the molecule structure carefully. 5. **Hannah Hermann (9)** works on the lab where they had to place pH strips in the liquid to figure out its actual pH. "I originally was confused about the lab, but **Mrs. Lantz** was very helpful and detailed so that I could understand it better," said Hermann.



6. **Max Paulik (9)** is dropping household supplies to help learn about pH. They had to go back to this station many times because there were four liquids that they had to test. "Doing labs is something I love to do in bio." 7. **Jeremiah Craig (9)** and **Cameron Porter (9)** are assembling a molecule structure together. They looked at the periodic table of elements. "Bio is a class that I look forward to." 8. **Hannah**

**Hermann (9)** and **Collin McWhorter (9)** work with chemicals to find an objects pH. They worked with many household items to determine their pH as well. "These labs are the most interesting, and I really prefer this to the molecule lab we did before," said McWhorter.

# deoxyribonucleic acid!

AP Biology dives further in to what's inside them.



Students in AP Biology read DNA stories that they created to the class. **Mr. Odil's** AP Biology class made the stories to describe DNA's life story, and they were made to be humorous for the class. The students passed out food for their classmates to eat during their stories.

# my impossible.

**Josh Lester (9)**



"Since I was young I've always had a fear of heights, but I also had a dream to skydive one day. Obviously skydiving and a fear of heights don't go together, so I knew I'd have to either get over my fear or forget about ever skydiving. My good friend Connor helped me get over this fear over the summer of 2018 by climbing huge cliffs and into massive cave chambers in pitch black. At this point my fear of heights is almost gone and when I turn 18 I hope to wake up one day feeling inspired, and decide to go skydiving and rid myself of that last bit of fear for good."

# we got the whole world in our hands.

students explain how they can help save the earth.



"Reduce, reuse, recycle! I can help my community by being more open to help save the earth too." **Rhone Peterson (9)**



"I can stop using paper or plastic trashbags and switch to bags that are made of fabric." **Thea Penner (9)**



"I can make posters supporting people to reduce, reuse, and recycle." **Makenna West (9)**

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