

exploring Ourselves...

Mrs. D’Agnese assigned a project to juniors and seniors which encouraged them to express an aspect of themselves through art.



Katya Jaramillo (11)
“I wanted to express how proud I am about my heritage, which doesn’t get much recognition. I wanted to express how America and Russia can coexist within a person.”



Wes Valentine (12)
“I wanted to get the idea of the good ol’ days across, back when cars were good and music was at its peak. Back when men made cars and music, not computers.”



Stephanie Adams (12)
“The romance in my heart.”



Eliana Diaz (11)
“For the most part the human mind, including mine, is a very lovely, pretty place. But if you look harder, there’s always a darker side that remains in shadows.”

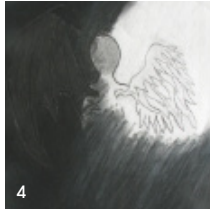


Scott Reeder (11)
“It represents my love of swimming and the outdoors.”

Fantasy worlds

Students create artwork based on archetypes.

Upperclassmen found ways to express common themes in a unique way through their medium of choice. Many chose to show contrast between opposing forces within their piece.



1. STARDUST: Madeline Berg (11) uses watercolor to combine the archetypes of star-crossed lovers and supernatural intervention. **2. SHINING ARMOR:** Samuel Welch (11) used colored pencils to create a scene of a hero entering a mysterious forest. **3. DARKNESS FALLS:** Chelsey Carter (11) uses acrylics to create a scene of light and darkness over a landscape. **4. ANGEL'S WINGS:** Cisco Ponce (11) uses dark shading with pencil to illustrate the unseen side of an angel.



artwork by Cassidy Morrison (12)



artwork by Chloe Perni (10)



artwork by Nicole Birney (12)



artwork by Mikayla Taylor (12)



artwork by Preston Shoop (10)



artwork by Abigail Clapp (10)



artwork by Grant Alexander (11)



artwork by Adylene Poirson (9)

developing a Masterpiece...

Preston Shoop (10) reflects on his reasons for creating and the process he used in his colored pencil piece, *Aspectrum*.

●●● Before he could even begin drawing the piece, he had to stage his own photo. “I used a light contraption to get the colors for my piece, using multiple friends’ phones,” said Preston.

●●● Despite the amount of work each piece required, Preston stayed loyal to his passion for art for years. “I started drawing around fourth grade, but I’ve enjoyed doodling since my early childhood,” he recalled.

●●● One might wonder what has inspired him to continue with art for such a long time. When asked about his motives for creating, Preston explained, “Art has helped me express my emotions in a visual manner, and it allows me to reflect on it in other circumstances and situations.”

By Macy Bennett



artwork by Anna Kemper (12)

To create
wanting

“I wanted to experience my artistic abilities. I’ve enjoyed putting that pencil on that paper and drawing pieces that reflect my personality.”
Sam Grotelueschen, (9)

“You get to express your ideas through pictures. I’ve enjoyed doing art with my friends.”
Sophia Valentine (9)

“I was in art last year and it was great, so I kind of wanted to do it again. I liked painting my cactus.”
Xavien Schmidt (9)