



# THE DEVILS' ADVOCATE

Eagle Valley High School 641 Valley Road Gypsum, CO

5 April 2019

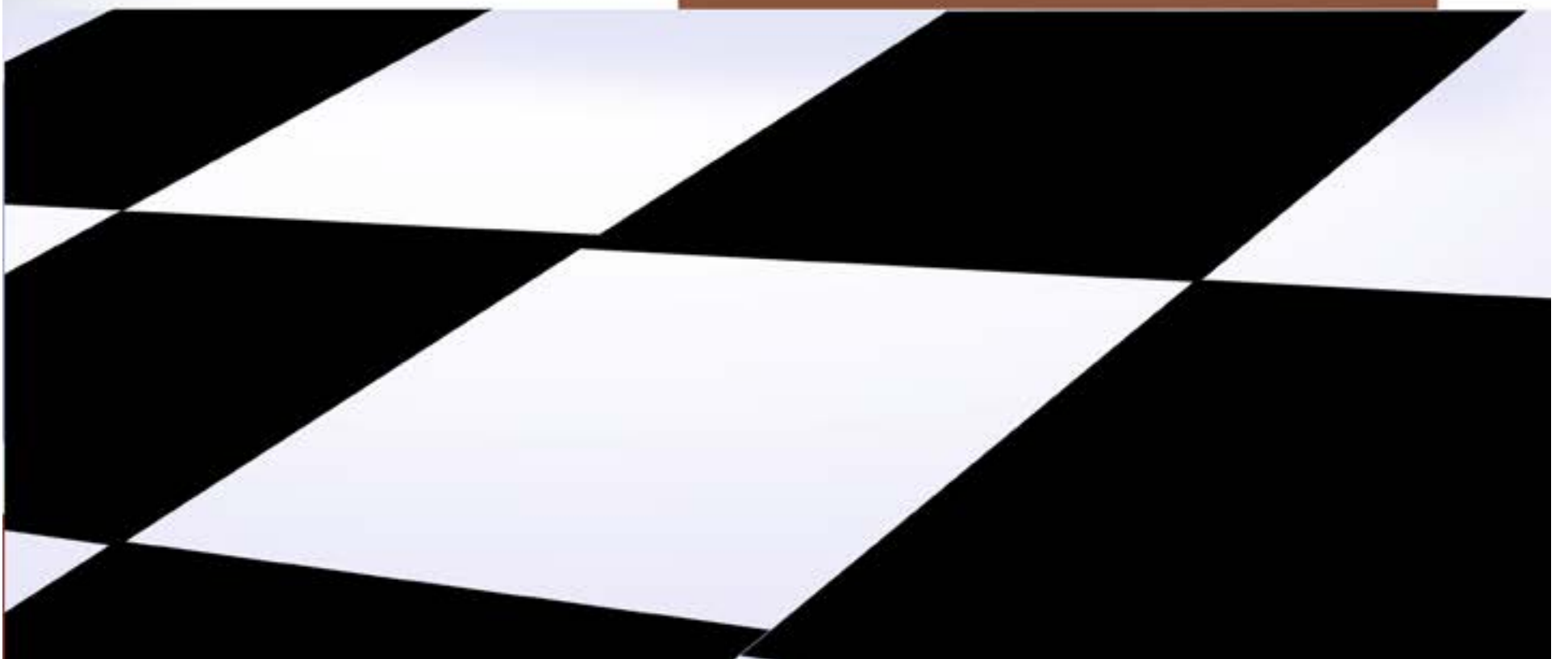
Issue 3



202

## IN THIS ISSUE:

- + Is detention fair? [4-5]
- + The Tea on Coffee [6]
- + Order Up! EVHS' new chefs [2]





## New Executive Chef brings flavor and excitement to Eagle County Schools lunches

Quin McCarroll Reporter

The students of EVHS know that the school lunches have been very different this year. There are new items on the menu, the items that the school used to have are different, and there are even changes to the uniforms of the kitchen staff.

This can be mostly attributed to Christopher Delsordo, the new Director of Nutritional Services at Eagle County School District.

Delsordo has many goals for the program, but his main focus is to “keep kids excited about lunch.” Delsordo explains that he “came from restaurant ownership” and “decided that he wanted to do something better for the community.”

Delsordo began as a utility worker and then transitioned to become an area manager for JeffCo schools, but his passion for cooking was still there. He started to work in school-based food service in 2010.

After that, he finished his degree, and was working as a director in South Carolina. However, he wanted to get back to the mountains, and is now working for Eagle County Schools.

Delsordo says he plans to move “more towards a restaurant feel for kids, not that sloppy joe feel.”

This is why he got rid of hair nets and purchased new aprons.



Students purchase the school's new lunches. Photo by Quin McCarroll '21

**We are not a typical lunch food service.**



Students enjoy the new school lunches. Photo by Quin McCarroll '21

Furthermore, he explains that he wants to put out new-and-improved food on the menu. He brought back kids favorites like chicken nuggets and chicken sandwiches, but ensures that they are made with real ingredients and not “parts and pieces of processed food.”

But most importantly, the students are loving the changes in the cafeteria.

Eagle Valley student Donovan Escobar '20 says that he “likes all of the options.”

Jensen Rawlings '21 says, “the chicken wings are great. Fantastic.”

Delsordo wants every student to know “that we are not typical lunch food service, we actually cook our food, we have fresh ingredients.” Delsordo asks that students to “come and try it! Come see what it tastes like. It's not like it used to be.”

## Turning Passions into Programs:

### Tobin Stone delivers Eagle Valley's New Teacher Lunch Program

Bianca Buechel & Caroline Dewell Reporters

The classic phrase “do what you love” seems to be the anthem of childhood. Turning a passion into a career is an inspiring possibility to countless youth. Unfortunately, this aspiration fades for most as time passes. Tobin Stone '19, founder of Eagle Valley's new teacher lunch program, does not fit into this majority.

Stone has added a valuable asset to EVHS this year- he has turned his love of cooking into a weekly teacher food service and the school community loves it.

Mr. Little praises the program, calling it “brilliant”. He notes that Tobin is not only a “phenomenal chef” but serves as “a model for the younger kids” inspiring them to “become whatever they want to be.”

Though the food may be delivered only on Thursdays, Tobin organizes, collaborates, and cooks throughout

the whole week. Here's how the schedule works. Every Monday, the staff is sent a weekly menu after a “cost analysis” is done on all the ingredients, explains Tobin. By Thursday the orders are in and Tobin arrives at school by 7:30 to begin the day's meals. By 11:50, the food is ready and teachers are excited to get a taste of Tobin's new creations.

How did such an idea occur? Tobin says mashed potatoes. After delivering scraps of mashed potatoes to teachers, excess from Mr. Moyer's class, Moyer introduced the idea of creating a teacher catering program to Tobin. With a starting budget from Career X and schedule rearrangement help from EVHS counselors, the challenge was undertaken.

Foods and Nutrition teacher Mr. Moyer describes the program's creation as a true team effort. He praises the school's support, saying the staff's attitude was “if we can make it happen, let's do it.”

Best of all, this program is self-sustaining. Tobin explains that “every week is paying for itself.”

Turning passions into projects may be challenging, but with a team of determined individuals and enthusiasm for the craft, achieving such heights is never out of reach.



On Thursday mornings Tobin prepares lunch for the teachers. Photo by Caroline Dewell '20

## The Power of a Wish

Finn Mott Columnist

The water was warm. I could see coral and varying types of fish below me. I lay on my stomach, incredibly happy. I let my hand skim the salty water as I felt immense gratitude. I was grateful because I was alive and living my dream. I saw an incoming wave, turned my surfboard, and paddled with all of my strength. I soon felt the forceful power of the wave bring me forward and up.

I stood up on the surfboard, and for the first time, I felt free. I felt free of my past and my bald head. I felt free to be Finn Mott. I was surfing for the first time, in Hawaii, for my Make A Wish Trip.

On April 22nd, 2016, I was diagnosed with brain and spinal cancer. I went through chemotherapy and radiation. I lost everything: friends, soccer, cross country, school, daily life, happiness. My life consisted of trying not to throw up and making it through the next needle injection. I was lucky to have treatable tumors and to remain alive. I am now in remission.

As I went into remission, I had no hope. I hated my life. I was not able to participate in the activities I once loved as I was too tired to get out of bed. I had no dreams, no aspirations, except to feel better. With time I became stronger and healthier. As I healed, I developed a new sense of purpose.

One day, I received a token in the mail that said “Wish Granted.” Four months later, I was flown to Hawaii for one week. It was the best week of my life! That one week showed me that fighting cancer was worth it. It made me thankful that I am still here today. I am grateful to have gotten to go surfing and to drink a cup of coffee in the morning.

Make A Wish Foundation gave me a better life. They gave me an escape from the horrors I was facing. They gave me a reason to get through that next needle injection. To swallow seven pills in the morning. To fight for life no matter what it takes. Without Make A Wish, I would most likely still be depressed and living without a purpose. I would still question why I fought to survive.

I now believe in dreams and wishes. Make A Wish gave me an opportunity to not only go to Hawaii, but to realize the power of a wish. The sheer impact that a simple act of kindness can have on somebody else's life. A wish granted is a life saved, a smile evoked, an escape, a reason, a dream come true.

Knowing that Jada will be able to have that same experience is inspiring. Thank you to everyone who donated during Wish Week. The money that we made will truly change her life.



## Valentine's Day: A Corporate Scam?

Saroja Manickam Columnist

So by the time you're reading this, Valentine's Day will have passed by Eagle Valley High School. And I, being a lonely old witch, could easily write a lonely old witch response to this. I'll give you a little taste: “Valentine's is a capitalist holiday created by card companies to suck money off the bare bones of the masses!”

Yes, yes it is. But so is every holiday, and if I enjoy Halloween, then what right do I have to tear down something just because it doesn't apply to me? So instead of the same old garbage recycled, here is Saroja's spicy hot take on Valentine's Day 2019.

It obviously sucks when the whole world is celebrating romantic love and you are sad and alone and think everyone around you is disgusting. I'm projecting a little bit if you couldn't tell! However, you fellow single people are reading this situation desperately wrong. I don't know about you, but in the rulebook of Valentine's it never explicitly said that it was for celebrating hot 'n' heavy love only.

According to the gospel of Wikipedia, Valentine's is “the celebration of love and affection.” Here are some things that I love and show affection to: my friends, my teachers, my celebrity crushes, random dogs on the street, my bed, Subway, nice smelling candles. By definition, V-Day is just time for me to celebrate the things that I love. When it's described like that, Valentine's is literally the best holiday.

So, word of advice, next year don't spend the holiday moping. Instead, hang out with your friends! Do things that make you happy! Tell the people you care about that you care about them! Eat good food! The holiday gods gave you permission to enjoy yourself and appreciate the people and things that let you do it.

And for those that are lucky enough (or desperate enough) to have someone they romantically love on this day, take advantage of it. You are in high school, everything is overwhelming and stressful and whatever experiences you have are overshadowed by the fact that your life up until this point is just the demo for the rest of it.

Despite all that, you have found someone that you connect to and that is not only admirable but exciting. Don't let the grouches of the world tell you to shut up just because they're not experiencing it.

Maybe Valentine's is just an exploitative and commercialized holiday designed to get happy couples to waste money on each other. But it's also whatever you make it, so don't overthink it and have fun.



## DEAR READER,

Over the course of this school year, it has become increasingly apparent that the disciplinary procedures here at Eagle Valley have become somewhat of a “hot topic” among the student body. From the dress code debacle at the beginning of the school year to the crackdown on unexcused tardies, there has been quite a lot to talk about.

We as a staff decided to tackle this issue because we believe that there has been misinformation circulating throughout the school about the policies. It was imperative to us that we get to the bottom of what was really happening so that we could better inform all of you.

Our goal as a publication is to create a community in which our

students can discuss important problems that they recognize. The way that we do this is by providing you with the information necessary to have those conversations.

What we discovered it that there is a lot more going on with discipline at EVHS than what meets the eye. Our administration recognizes the current problems with the policy and is avidly working to improve it. There is a lot of change coming to Eagle Valley, and we sincerely hope that this change will be beneficial to our students.

The pages of this newspaper are full of stories about people and concepts that are making change here in our community. We encourage all of you to do the same. See something you don't like or think could be improved? Change it. Make a difference to those you care about. We are sure that most of you al-

ready are, even though you may not always recognize it. So, we want you to keep working, keep revolutionizing. The world is yours.

**HAPPY READING!**  
**-YOUR CO EDITORS-IN-CHIEF**





# Is discipline fair?

Riley Dudley

Reporter

Detention. It's a big room, typically a science lab, full of students gathered with their friends. They're quiet, just chilling for an hour. Today though, at one point the teacher supervising takes out coloring materials for students to draw. Some students work on homework, some are coloring, and most just talk to their other friends in the room. What all of them have in common is that they're bored. And that they're there for reasons most of them think are stupid. After about an hour, the kids are released, many fully expecting to be back the next week.

In the past at Eagle Valley,

there were minimal consequences for skipping or being late to class. Students took advantage of these lax policies, and they accumulated many tardies and unexcused absences without necessarily having to serve the Saturday Schools or detentions they were assigned.

This year that's changed. With the new school year, administration decided it was appropriate to also reinforce and strengthen some of the school's disciplinary policies to address attendance and tardiness issues as well as other behavioral concerns.

"We have teams that are working on doing follow up (teacher lead-

er, counselor, and administrator) of which there are 4 teams," explains Principal Mr. Greg Doan. "Last year it was just one administrator and the attendance secretaries that did all detentions. So we are just doing more work and follow up with more staffing. That has resulted in more students being held accountable."

But the updates to the policy have left some in the community frustrated and have raised concerns about who is getting detentions and the degree to which detention is effective. There is evidence to suggest that the disciplinary policies do not discourage the negative behaviors that they're intending to punish.

## Demographic imbalances

Students have expressed concerns as to whether school discipline is fair. The data about which students are being disciplined does raise concerns over the appearance of fairness. A disproportionate number of the students who are assigned detentions or are being disciplined are Hispanic.

According to the data available from the 2017-2018 school year collected by the Colorado Department of Education, Eagle County School District suspended or expelled 240 Hispanic students compared to 142 white students.

The school district's student body is 50% Hispanic and 45% white. However, about 63% of students suspended or expelled in the district in 2017-18 were Hispanic. This is not reflective of the population composition of the district.

Eagle Valley High School's student body demographics match those of the school district, and the percentage of students disciplined who are Hispanic is similar to or higher than that of the district. Of the Eagle Valley students who have over 15 tardies, nearly 80% are Hispanic while only 20% are white or of another ethnicity. The same pattern exists in the students being suspended, as

nearly 60% of students with suspensions were Hispanic while 40% were given to white students and students of another ethnicity.

These patterns do not suggest that Hispanic students are being targeted or unfairly disciplined. But they do reveal that more Hispanic students are being disciplined than white students.

Administration recognizes this discrepancy. Assistant Principal Ms. Abby Wiens says that she has noticed it "a little bit" throughout the school.

"There is no doubt about it," says science teacher Mr. Paul Steiner who runs detentions and Saturday schools about the demographics of those in detentions and Saturday schools not matching up to the demographics of entire school itself.

Both Wiens and Steiner emphasize that this is not due to racism on the part of the school or teachers. It is likely is a result of many other factors including but not limited to cultural and social expectations.

Although prejudice is not the cause of these disciplinary imbalances, the data suggests there is room for improvement in Eagle Valley's current disciplinary system.



Graphics by Ella Srholec '20

## Is current discipline effective?

Another criticism of the new disciplinary policies is that they simply do not work in some situations.

Molly Blevins '22 says that she will likely continue being late to class and that getting a detention was "just annoying."

This is a sentiment that many students at the school have begun to share regarding detention, Saturday school, and even suspension.

Steiner says that while some students benefit greatly from the forced academic work time these programs create, while others "don't see it as punishment" and will continue to act in the ways that ended them up in detention or Saturday school in the first place.

“Experts have found that many students are simply not going to change their behaviors because of afternoon detentions or suspensions.”

Experts have found that many students are simply not going to change their behaviors because of afternoon detentions or suspensions. John Hannigan, an accomplished principal in California, and Professor of Education Jessica Hannigan

from Fresno State University published several books on student discipline that multiple Eagle County School administrators have copies of. In their book, "Don't Suspend Me: An Alternative Discipline Toolkit," their research reveals that traditional models of discipline, like the one in place at EVHS, "do not reduce or prevent misbehavior and correlates with low achievement," and "results in negative outcomes for the child and the community."

Wiens, who has read Hannigan and Hannigan's book, observes that, "a lot of times whatever the student did to earn the suspension, they will go home and continue to do whatever they were doing. There's a variety of problems, from missing instruction to oftentimes being home alone because their parents have to work. So, if they weren't making good choices before they left, they aren't likely to start to make good choices after a suspension."

Steiner agrees and suggests that it's more important to "keep engagement going, like restorative justice," for discipline to be effective.

Since disciplinary policies like detention have been proven to be unsuccessful at correcting student behavior, and may even make that behavior worse, considering other options is valid.

## Exploring different approaches for the future

The school administration recognizes these gaps that exist in Eagle Valley's disciplinary policies. Steps are being taken to address these issues and to ensure that the disciplinary policies are effectively addressing and resolving student behavior concerns.

“Steps are being taken to address these issues and to ensure that the disciplinary policies are effectively addressing and resolving student behavior concerns.”

Wiens says that she and others in EVHS's administration are taking steps to implement "alternative discipline" and continue to shape the school's policies in order to be "more proactive than reactive."

These new policies will be informed by the Hannigans' research and what they have found to be the best ways to discipline and help students.

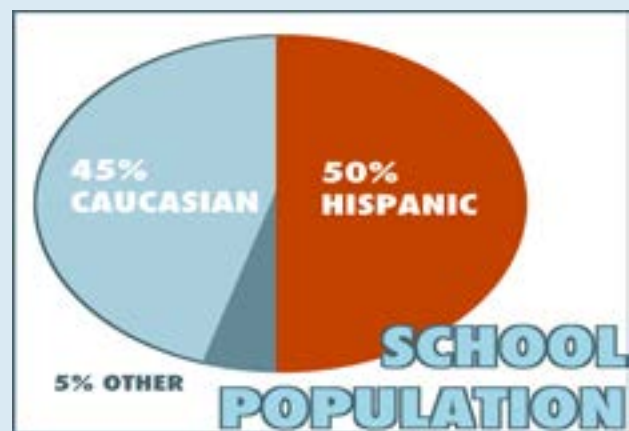
From instituting a program to teach students about the harmful effects of vaping to punishing students with more homework instead of suspending them from class, Wiens hopes to do "anything I can do to prevent kids from getting suspended," and "continue to refine our school's policies."

Further changes to school policy are currently being developed and will likely be implemented as soon as next fall.

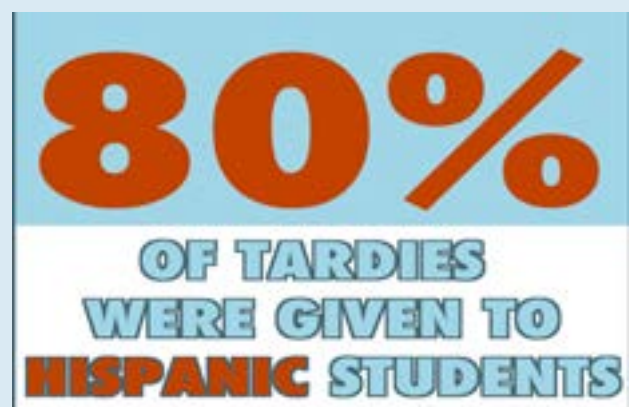
One area administration is prioritizing is solving the issue of demographic imbalance of students being disciplined. In order to be equitable, the school administration is developing culturally responsive practices to be incorporated into the disciplinary process.

“Discipline “needs to be a learning opportunity,”

Hopefully, these changes will result in a better functioning discipline system. As Wiens says, discipline "needs to be a learning opportunity," and traditional disciplinary actions "don't allow [students] to learn."



“These patterns do not suggest that Hispanic students are being targeted or unfairly disciplined. But they do reveal that more Hispanic students are being disciplined than white students.”





## Coffee's Presence in Today's Society

The Effects of Caffeine On Students in the Eagle Valley

Finn Mott and Andrea Ramos Reporters

In the last few years, coffee has become increasingly popular, not only among adults but also in youth. High school students in particular have become more dependent on coffee because of rising expectations to succeed from peers, parents, and themselves.

Tenley Burwell '20 says that many teens "may not have energy to get everything done that we are expected to. We need coffee or caffeine to get through the day and keep up with the workload."

This is a common sentiment among many students. Another reason that high school students have begun to drink more coffee is because it has become a way to socialize with their friends.

Kelsi Hall, a barista from the Bookworm, believes coffee is "a positive thing, especially when it comes to the Bookworm, because it allows kids to come study and spend time together."

Though coffee can be a rallying point for students to get through one more assignment or just a way for them to spend time with friends, it can also have a negative impact on the people who drink it.

Aynsley Gehman, a junior at Battle Mountain High School, states that, "I do not think that a cup of coffee is that bad, but it is super easy to get addicted to caffeine and sugar, and so when you stop drinking it you feel groggy and anxious all the time."

According to the Washington Post, "caffeine has been shown to increase heart rate, cortisol, blood pressure and anxiety, and to decrease impulse control."

Thus, drinking coffee can be quite detrimental to students who are dependent on it. However, it has become such an integral part of student life that it can be hard to avoid it.

Gehman also comments about how she knows that "a lot of people drink coffee just for the aesthetic of it or to stay awake, even if it's not good for their health." She adds that teens are "spending obscene amounts of money a week at Starbucks just to follow the popular trends."

Despite the negative effects on their health and their personal finances, students remain unwilling to give up their coffee because of the benefits that it provides.

Lilly Reynolds '20 says that coffee "helps me to focus and complete my school work efficiently."

Drinking coffee, despite its bad reputation, is a major part of countless student's daily lives.

Burwell states that "coffee plays a big role in a lot of people's lives."

It seems that coffee is here to stay for lots of high school students.



## The Google Suite

Eagle Valley's Secret to Success

Carter Josef and Jack Vito Reporters

When a student logs onto a computer at the high school, it doesn't take long for them to notice that Eagle County Schools' email addresses are Gmail, or that the classrooms use Chromebooks. The students use Google Drive, Slides, Gmail, and many other Google apps. This is because the school district uses G-Suite for Education, which includes all of the Google apps designed specifically for education purposes.

Google provides many benefits for students and teachers in the district. For example, the "share" function allows people to work together on a document. This is crucial for getting teachers, and students, on the same page.

According to Mr. Paul Steiner, a chemistry teacher, the teachers use Google Drive to "collaborate, we put all of our best ideas together to have one big best idea. By doing this, our depth of instruction is stronger too."

Collaboration is really important for teachers because they have to give the same level of education to separate classes on the same subject.

Students may switch what teacher they have at semester, making it necessary for teachers of the same subject to be communicating to make sure every student is on the same page.

The teachers always have to collaborate, but Google Suites allows it to happen more quickly and easily.

Steiner claims, "It is just such a time saver. I mean, it's so much more effective. Before Google Drive, sharing a word document was very difficult. I would have to email it to you, then you'd make your change. Then you'd email it back to me. It was just a mess."

The district decided to use Google Suites for a couple of reasons. Brian Brugger, Education Technology Manager, played a role in choosing what system to use. He explains, "we were looking for a system that integrated with other systems and that provided a variety of features."

One of the things that Google Suites integrates with nicely is the Chromebook computers that schools in this district use. Chromebooks come with Google software, which made the switch to mostly Google products much easier.

Despite all of the advantages that G-Suite has, there are also a few disadvantages that many people are aware of. Steiner states that, "I would prefer not to use Chrome." He claims that the layout is "very complicated, full of all these cosmetic irrelevant things."

Even though Google products have been quite common, both in and outside of school, many students do not understand that there are actually differences between their school and personal account. According to Brugger, "the biggest difference is that there is an agreement between Google and the district on how the data will or will not be used."

Brugger explains the difference is that Google can have access to what people do on the computer while logged into their account, and will use that data "for advertising purposes, in addition to a whole series of other things." He emphasizes that "with district accounts there is no such agreement. They will not be using our data that way. It is more safe for our students and it is more protected."



Hannah Medina '20 types on Google Docs  
Photo by Carter Josef '21

## Wrestling team wraps up season finishing third place at state tournament

Matthew Grewe Sports Reporter

Every year when February rolls around, it's an exciting time for the Eagle Valley wrestling team. The past few years, the Eagle Valley Wrestling team has had the privilege to compete at the Colorado State Wrestling Tournament. This year, seven individuals competed at the 2018-2019 high school state wrestling tournament at the Pepsi Center in Denver, Colorado: seniors; Luke Morrissey, Ryder Bossow, Noah Baldwin, and Davis Ward; juniors Lucas Comroe, Cody Ponce, and freshman Kodi Raper.

The Eagle Valley wrestling team showcased well as usual at the state tournament, placing third overall in 3A.

Luke Morrissey '19 finished his high school career taking third place in the 120 lb weight group, while Davis Ward '19 finished third place in the 182 lb weight group. Noah Baldwin '19 finished top eight in the 160 lb weight group, and was one match from placing. Ryder Bossow '19 finished his high school career at sixth place in the 138 lb weight group.

As for the underclassmen, Cody Ponce '20 finished second place in the 220 lb weight group, and Lucas Comroe '20 finished second place in the 132 lb weight group.

Sterling Winnegrad '19 competed in an emotionally inspiring exhibition match, finishing first place in his match to cap off



Eagle Valley Wrestling team poses for a group photo after a successful tournament.

Photo provided by Wrestling Coach Lucas Cross. his high school wrestling career.

It was another successful and exciting year of Eagle Valley wrestling, a season that took many twists and turns, and it's also a season to never forget.

## Baseball team preparing for upcoming season

Matthew Grewe Sports Reporter

The 2019 baseball season has begun, and the players and coaches have high expectations in a program that values excellence.

Coming off a 6-12 season, the baseball team has higher expectations for the 2019 season, and they have been putting in the work in the off season to make those goals a reality. The team has been working on fundamentals, form, and limiting their amount of errors in games throughout the course of the off season. The team has big goals, and are looking to make some noise in the 4A Western Slope rankings.

"There are a lot of ways to measure success, to start with we want to improve from last season," says Head Coach Bret Moyer. "I think this season will be a failure if we don't make the playoffs. Everything beyond that is a success, in which there are also small team goals along the way as well."

To achieve these goals, not only has the baseball team been working in the off season, but Coach Moyer is more confident coming into his second year as the head baseball coach due to his experience and training.

"I've been trying to go to some clinics and checking some things out on YouTube and looking for new drills," says Moyer. "Baseball can be a monotonous sport where you're doing the same drills day in and day out, which I've been trying to vary that out so that the boys stay interested. As for getting my points across, we have a new staff this year, which we've all been working together and putting things on paper. We put together a folder for everyone on whether it's mental toughness, what to do in certain situations, and more that they can study and improve on."

Being the start of a new season, players are stepping up as leaders in their roles as captains, to help guide the team throughout the season.

Bailey Beckum '19 will be a captain this season. For him, being a captain means to "lead by example and show the underclassmen what it's like to be a leader and a good member of Eagle Valley Baseball."

Since the players and Coach Moyer have been together for



Gabe Foster '20 tosses gem in Eagle Valley's 5-0 shutout win over Cedaredge.  
Photo provided by Baseball parent Dave Farris.

four years now, they have higher expectations of each other, and they've developed a strong team community.

"These boys get along really well," says Coach Moyer. "They've been playing summer ball with each other the past few years, and that bond is great. When we get a little off task sometimes, we have those guys on the team that put us right back on track which is what a family needs. We have a good balance of both."

Players have had time to reflect on their high school baseball careers and have taken what they've learned and translated it to this season.

"Throughout the past four years of high school baseball, I've really progressed mentally, and I'm a lot more confident in what I can do for this team," says pitcher Adam Vasquez '19.

Although the team is eager to get started, for seniors it will be bittersweet.

"It's crazy," says Lee Bullock '19, "all the seniors have been playing baseball together for 12 years, so it's crazy that this is our last year together."

**Speak of the Devil...** Congratulations to Joslin Blair '20 and Samantha Blair '22 for their performance at the Texas Relays! Both are top 100 runners of US Girls 1600 meters, and both broke their P.R.s!



# COMICS AND HOROSCOPES

## The Best Day Ever

Noel Somogyi

Cartoonist



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## Scorpio Oct. 23-Nov. 21

Trust in your insight and intuition in the coming future. It is okay to open up and express what you are feeling. If you see somebody in a hard time offer your help and support.



Do not forget about the people nearest to you in your adventure to learn. You might be surprised at how many opportunities there are right around you.

## Capricorn Dec. 22-Jan. 19

You may be surprised with the amount of new opportunities that may arise. Reach out to somebody that you may have lost touch of or haven't talked to in awhile. Stay dedicated to your work.



Keep embracing your individuality for who you are. Open up to new people that you have never thought to be your friend type.

## Pisces Feb. 19-Mar. 20

Blending in with your environment is your specialty. But know that your voice matters too and it may be time to step up to a new role.



You may have an important decision or opportunity coming up. Think it through thoroughly before you make a rash decision.

## Taurus April 20-June 20

A social relationship may be troubling you. Try to not lose your temper and go with the flow.



Stress from different parts of your life may be overwhelming you and making you lack motivation. Do not lose your curiosity for life and new things.

## Cancer June 21-July 22

Do let your emotions vary too much and too quickly. Focus on the overall good and not the small negatives that may occur.



You are a confident and determined individual. Maybe try a new type of project that you have been thinking about. Perform a random act of generosity and giving.

## Virgo Aug. 23-Sept. 22

Do not conform the deep aspects of your personality for anything. Continue having high but not too high of standard to what surrounds you. Do not surround yourself people who may hinder your individuality.



Continue climbing to where you want to be. Do not get fooled or tricked by another opportunity.

Want to  
see more  
of us? >>>



## Sagittarius Nov. 22-Dec. 21



## Aquarius Jan. 20-Feb. 18



## Aries March 21-April 19



## Gemini May 21-June 20



## Leo July 23-Aug. 22



## Libra Sept. 23-Oct. 22